



AGENDA
Board of Directors Meeting
1086 Alcatraz Ave.
Oakland, CA
Thursday, April 20, 2017
6:00 PM

Dial in: (712) 775-7031
Access Code: 396664

Remote locations:

2021 7th Ave
Seattle, WA 98121

360 22nd Street
Oakland, CA 94612

Vision & Mission

Yu Ming Charter School will provide a challenging and comprehensive education for Kindergarten through 8th grade students, preparing them to be inquisitive and analytic lifelong learners in the 21st Century world. Our mission is:

- *To provide an academically rigorous college preparatory program*
- *To graduate students with bilingual and biliterate skills in Mandarin-Chinese and English*
- *To nurture intellectual curiosity, international perspective and diligence in attaining personal goals*
- *To develop young people with compassion, sound moral character and a sense of responsibility for the community and the environment*

I. Preliminary

A. CALL TO ORDER

B. ROLL CALL

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

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REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

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C. APPROVAL OF AGENDA

II. INVITATION TO THE PUBLIC TO ADDRESS THE BOARD

III. CONSENT AGENDA (5 mins)

- A. Approve March board meeting minutes
- B. Review February and March Check Register
- C. Other items not requiring discussion

IV. ITEMS OF BUSINESS

- A. Principal's Report (Principal Park, 15 minutes)
 - 1. Include FSO Report
- B. Proposal by Principal Park to add a Third kindergarten Class for 2017-18 school year (Eric Peterson, 15 minutes)
 - 1. Board discuss and vote on whether to approve
- C. Finance Committee update (Jessica Norman, 15 minutes)
 - 1. Financial update
- D. Enrollment and Diversity Committee (Phuoc Le, 10 minutes)
 - 1. ACOE Report and Lottery Results
- E. Berkeley Board Fellows (Brianna Schwartz, 15 minutes)
 - 1. Final report from Liz Koenig and Om Chitale of Berkeley Board Fellows
- F. Facilities Committee (Rodrigo Prudencio, 30 minutes)
 - 1. Facilities search process update
- G. Education Committee (Julie Mikuta, 10 minutes)
 - 1. Committee meeting report

V. REVIEW OF ACTION ITEMS AND FUTURE AGENDA ITEMS

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MINUTES
Board of Directors Meeting
1086 Alcatraz Ave.
Oakland, CA
March 2, 2017
6:00 PM

Remote Attendance:

1620 E Alder, Seattle WA
360 22nd Street, Oakland CA
1442 Lawrence St, Houston TX 77008

Call-in Info:

1-323-920-0091
pin: 4764250#

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I. Preliminary

A. CALL TO ORDER

The meeting was called to order at _____.

B. ROLL CALL

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NAME	PRESENT	ABSENT
Diana Lee		X
Joy Lee	X	
Phuoc Le	X	
Ron Lewis	X	
Julie Mikuta	X	
Matt Miller		X
Jessica Norman	X	
Thompson Paine		X
Eric Peterson	X	
Rodrigo Prudencio	X	
Brianna Swartz	X	

A. APPROVAL OF AGENDA

The Consent Agenda did not include the minutes of the January 2017 meeting
Only January 2017 check register was reviewed as part of the consent agenda
The Education Committee item was removed from the agenda

Motion to Approve: Eric
SEcond by: Jessica

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Seconded by:

Vote:

NAME	Yes	No	Abstain
Diana Lee			x
Joy Lee	x		
Phuoc Le	x		
Ron Lewis	x		
Julie Mikuta	x		
Matt Miller			x
Jessica Norman	x		
Thompson Paine			x
Eric Peterson	x		
Rodrigo Prudencio	x		
Brianna Swartz	x		

C. APPROVAL OF CONSENT AGENDA

Motion to Approve: Jessica

Seconded by: Brianna

Vote:

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NAME	Yes	No	Abstain
Diana Lee			
Joy Lee	x		
Phuoc Le	x		
Ron Lewis	x		
Julie Mikuta	x		
Matt Miller			
Jessica Norman	x		
Thompson Paine			
Eric Peterson	x		
Rodrigo Prudencio	x		
Brianna Swartz	x		

II. INVITATION TO THE PUBLIC TO ADDRESS THE BOARD

III. CONSENT AGENDA (5 mins)

- A. Approve January 2017 meeting minutes**
- B. Approve January/February 2017 Check Register**

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IV. ITEMS OF BUSINESS

A. Principal's Report (Principal Park, 15 minutes)

Principal Park provided an overview of applications for the 2017-18 school year, and the teacher satisfaction survey

1. FSO report

The FSO representative provided an update of the upcoming parent-organized gala.

B. Finance Committee -- VOTE (Norman, 20 minutes)

1. Financials presentation (Edtec – Kelly Ellis)

The board reviewed recent financial information, including recent changes in ADA, the 2nd Interim budget projections, and an introduction to the budget planning process for 2017-18.

2. Approval of Fiscal Year 2017 Audit Contract (VOTE)

The Board considered the renewal of the auditor contract.

Motion to Approve: Eric

Motion by:

Seconded by: Jessica

Vote:

NAME	Yes	No	Abstain
Diana Lee			
Joy Lee	x		

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Phuoc Le	x		
Ron Lewis	x		
Julie Mikuta	x		
Matt Miller			
Jessica Norman	x		
Thompson Paine			
Eric Peterson	x		
Rodrigo Prudencio	x		
Brianna Swartz	x		

3. Approval of 2nd Interim Budget (VOTE)

Motion to Approve: Jessica

Motion by:

Seconded by: Ron

Vote:

NAME	Yes	No	Abstain
Diana Lee			
Joy Lee	x		
Phuoc Le	x		

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Ron Lewis	x		
Julie Mikuta	x		
Matt Miller			
Jessica Norman	x		
Thompson Paine			
Eric Peterson	x		
Rodrigo Prudencio	x		
Brianna Swartz	x		

4. Approval of Line of Credit Renewal (VOTE)

Motion to Approve: Ron

Motion by:

Seconded by: Brianna

Vote:

NAME	Yes	No	Abstain
Diana Lee			
Joy Lee	x		
Phuoc Le	x		
Ron Lewis	x		

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Julie Mikuta	x		
Matt Miller			
Jessica Norman	x		
Thompson Paine			
Eric Peterson	x		
Rodrigo Prudencio	x		
Brianna Swartz	x		

C. Enrollment and Diversity Committee -- Discussion (Le, 10 minutes)

1. Preview of lottery process/lottery results/MOU report due in April, review of application numbers

D. Education Committee – Discussion (Mikuta, 10 minutes)

E. Board Governance -- Discussion (Prudencio, 10 minutes)

1. Yu Ming Governance: Form 700 – conflict of interest declarations

F. Facilities Committee -- Discussion (Prudencio, 30 minutes)

1. Update on facilities search

V. REVIEW OF ACTION ITEMS AND FUTURE AGENDA ITEMS

Creation of an audit committee for next audit cycle

Liquidity covenants in line of credit (Jessica)

Determine board policies to allow the school to draw on the line of credit (Eric)

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Reporting requirements to the County when drawing on and adhering to covenants (Kelly)

Update FAQs on Facility Search (Rodrigo)

Principal Park Performance Review at next meeting (Rodrigo)

VI. ADJOURNMENT

The meeting was adjourned at _____.

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Check Register



Yu Ming Charter School
February 2017

Grand Total 114,604.72

Vendor	Check Number	Voided	Date	Description	Check Amount
Chase	EFT020317		2/3/17	Acct#4246315211197627; EFT020317 - Purchases	8,045.38
Claire Northall	M1375		2/3/17	M1375 -	150.00
Bay Alarm Company	5023		2/15/17	Acct#20076120; Late Fee	5.10
Bay Alarm Company	5024		2/15/17	Acct# 20076020; Late Fee	5.82
Bay Alarm Company	5025		2/15/17	Acct#20076220; Late Fee	3.17
Bay Alarm Company	5026		2/15/17	Acct#20076320; Late Fee	1.27
Bright Path Therapists	5027		2/15/17	Yu Ming Inclusive OT Services: 08/22 - 08/31/16	880.00
Donald R. White, Tax Collector, Alameda County	5028		2/15/17	Parcel #16-1450-11-1; Property Taxes FY16-17 due 02/01/2017 (2nd Installment)	1,253.54
Donald R. White, Tax Collector, Alameda County	5029		2/15/17	Parcel#16-1451-8-1; Property Taxes FY16/17 due 02/01/2017 (2nd Installment)	6,819.65
East Bay Municipal Utility District	5030		2/15/17	Acct#47023778523; Water Svc 11/04/16 - 01/11/2017	352.70
East Bay Municipal Utility District	5031		2/15/17	Acct#42099745569; Water Svc - 11/07/16 - 01/11/2017	393.91
East Bay Municipal Utility District	5032		2/15/17	Acct#61360013774; Water Svc - 11/07/16 - 01/11/2017	214.72
First Note Finance Inc	5033		2/15/17	Retainer Fee: 01/20/17	1,885.00
Yinsan Isabel Hsu	5034		2/15/17	Reimb: Fingerprint	379.13
Danny Yun Wing Lau	5035		2/15/17	Reimb: Padlocks for Doors & Padding	20.90
Laura Lee	5036		2/15/17	Reimb: Materials & Mileage	197.79
Office Depot	5037		2/15/17	Acct#72210155; Office Supplies	246.61
Sue Park	5038		2/15/17	Reimb: Staff Bday	38.47
SARAH'S SCIENCE	5039		2/15/17	Toyology Sessions & Scholarships - Winter 2016-17	10,950.00
Shamrock Office Solutions	5040		2/15/17	Acct# YM00; Freight	10.87
Vision Service Plan	5041		2/15/17	30 027908 0001; Vision Benefits - February 2017	137.74
Yiwen Wu	5060		2/22/17	Reimb: Learning Headquarter Workshop & NCLC	458.90
Xinyi Xu	5061		2/22/17	Reimb: NCLC Conference	460.00
Young, Minney & Corr, LLP	5062		2/22/17	Legal Services - Jan '17	453.15
St. Columba Church	5063		2/23/17	Rent - March 2017	13,109.00
Vision Service Plan	EFT022817		2/28/17	EFT022817 -	166.02
AT&T (DB)	DB020617		2/6/17	DB020617 -	946.86
Mary Sun	M1373		2/6/17	Manual Ck#M1373 dated 01/30/17 -	75.00
Mary Sun	M1377		2/6/17	Manual Ck#M1377 dated 02/02/17 -	225.00
Alameda County Office of Education	5009		2/7/17	Acct#8699-000-00-2510; Oversight and Monitoring Charges - 2nd Quarter FY16-17 (Oct-Dec '16)	27,352.32

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.
Payroll checks are not included on this register.

Vendor	Check Number	Voided	Date	Description	Check Amount
Kaiser Foundation Health Plan	5010		2/7/17	Cust#709670-0100; Health Ins Premium - March 2017	3,961.10
Danny Yun Wing Lau	5011		2/7/17	Reimb: Bulbs	10.90
LMI.Net	5012		2/7/17	IT Svc: 01/17/17	210.00
Danny Lubin-Laden	5013		2/7/17	Trombone Classes 01/03 - 01/31/17	540.00
Patricia Ong	5014		2/7/17	Reimb: Supplies for Design Lab Pinball	23.89
Open Works	5015		2/7/17	Cust#YUMI0001; Janitorial Svc - 02/01 - 02/28/17	1,255.00
Open Works	5016		2/7/17	Cust#YUMI0002; Janitorial Svc - 02/01 - 02/28/17	1,154.00
Rafael Postel	5017		2/7/17	Trumpet Classes: 01/04 - 01/30/17	300.00
Revolution Foods, Inc	5018		2/7/17	Cust#C000492; Student Meals - October 2016	6,400.70
Shamrock Office Solutions	5019		2/7/17	Acct# YM00; Freight	10.87
Justin Smith	5020		2/7/17	Trumpet Classes - January '17	660.00
Yao Chun Kuo	5021		2/7/17	Abacus Class 01/13 - 01/27/17	780.00
Pacific Gas & Electric	EFT020717		2/7/17	EFT020717 -	675.56
Suyi Bao	M1379		2/7/17	Manual Ck#M1379 dated 02/06/17 -	150.00
Xinyi Xu	5042		2/15/17	Reimb: Hotel, Uber and Airfare for LHQ Training	291.24
Claire Northall	M1382		2/15/17	M1382 -	150.00
Claire Northall	M1388		2/15/17	M1388 -	150.00
Chase	EFT021617		2/16/17	Acct#4246315211197627; EFT021617 - Purchases	22.35
CTC	M1378		2/16/17	M1378 -	100.00
Tacuma King	M1389		2/17/17	M1389 -	1,200.00
My Doc Productions, LLC	M1381		2/21/17	M1381 -	650.00
Bay Janitorial Supply	5043		2/22/17	Custodial supplies	80.28
Bright Path Therapists	5044		2/22/17	Yu Ming Inclusive OT Services: 12/07 - 12/14/16	800.00
California Waste Solutions	5045		2/22/17	Waste Toter Svc	285.00
CharterSafe	5046		2/22/17	Cust#1275; Biz & Workers Comp Ins - March 2017	2,899.00
Greenfield Learning, Inc.	5047		2/22/17	Lexia Reading Student Licenses (11 Qty)	184.00
Lucia Hwang	5048		2/22/17	Reimb: Food for FSO General Parent Mtg 01/31/17 & Childcare for Meeting	214.25
Infinisource Benefit Services	5049		2/22/17	Cust# C9961313; COBRA Notices Admin: Core Svc: 03/15/17 - 03/14/2018	600.00
Wendy Larson	5050		2/22/17	Reimb: Red Envelopes & Tip for CNY Non Dance Performers	63.29
Danny Yun Wing Lau	5051		2/22/17	Reimb: Bulbs	78.61
Learning Headquarters	5052		2/22/17	Common Core Writing Inservice Kits	750.00
LPG Live Scan	5053		2/22/17	Live Scan Fingerprinting Rolling Fee: January '17	104.00
Stephen Blatteis	M1368		2/8/17	Manual Ck#M1368 dated 01/20/17 -	420.00
Stephen Blatteis	M1376		2/8/17	Manual Ck#M1376 dated 02/02/17 -	150.00
Mary Sun	M1380		2/8/17	Manual Ck#M1380 dated 02/06/17 -	150.00
Stephen Blatteis	M1384		2/14/17	M1384 -	75.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.
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Vendor	Check Number	Voided	Date	Description	Check Amount
Oakland Zoo	5054		2/22/17	02/02/17 Field Trip	598.00
Office Depot	5055		2/22/17	Acct#72210155; Office Supplies	167.38
Revolution Foods, Inc	5056		2/22/17	Cust#C000492; Student Meals - January 2017	8,050.08
SARAH'S SCIENCE	5057		2/22/17	Toyology Sessions - Winter 2016-17	365.00
Shu Feng Chang	M1386		2/14/17	M1386 -	900.00
				Acct# 6045787810384723; Amazon Purchases - 12/12/16 -	
Amazon	5022		2/15/17	01/06/2017	654.86
				Contract# 500-0473520-000; Contract Equipment Charge: 02/01 -	
U.S. Bank Equipment Finance	5058		2/22/17	03/01/17	2,092.34
Branding Boulevard	5059		2/22/17	T-Shirts & Screen Fee	990.00

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Check Register



Yu Ming Charter School
March 2017

Grand Total 112,830.84

Vendor	Check Number	Voided	Date	Description	Check Amount
Mary Sun	M1392		3/1/17	Manual Ck#M1392 dated 02/17/17 -	150.00
Chase	EFT030317		3/3/17	Acct#4246315211197627; EFT030317 - Purchases	5,858.72
Shu Feng Chang	M1390		3/3/17	Manual Ck#M1390 dated 02/17/17 -	900.00
Claire Northall	M1397		3/3/17	Manual Ck#M1397 dated 03/02/17 -	150.00
Suyi Bao	M1398		3/3/17	Manual Ck#M1398 dated 03/02/17 -	150.00
Claire Northall	M1399		3/6/17	M1399 -	150.00
Shu Feng Chang	M1400		3/6/17	M1400 -	900.00
Young, Minney & Corr, LLP	5093		3/23/17	Legal Services - Feb '17	589.10
Shu Feng Chang	M1413		3/23/17	M1413 -	150.00
Shu Feng Chang	M1415		3/23/17	M1415 -	220.00
St. Columba Church	5094		3/24/17	Rent - April 2017	13,109.00
Claire Northall	M1416		3/27/17	M1416 -	150.00
Alameda County Office of Education	5095		3/29/17	Acct#8677-000-00-2121; STRS Processing Fee - 2nd Quarter FY16-17 (Oct - Dec)	354.00
Amazon	5096		3/29/17	Acct# 6045787810384723; Amazon Purchases - 02/10 - 03/03/17	1,635.64
Mary Sun	1391		3/1/17	Manual Ck#M1391 dated 02/17/17 -	75.00
AT&T (DB)	DB030717		3/7/17	DB030717 -	1,026.81
Pacific Gas & Electric	EFT030717		3/7/17	EFT030717 -	2,421.62
Claire Northall	M1402		3/8/17	M1402 -	150.00
Suyi Bao	M1403		3/9/17	M1403 -	150.00
All N One Pest Eliminators	5064		3/10/17	02/18/17 Pest Control Svc	75.00
Amazon	5065		3/10/17	Acct# 6045787810384723; Amazon Purchases - 01/06 - 02/03/17	1,191.09
Suyi Bao	5066		3/10/17	Reimb: Livescan	70.00
Sandra Chang	5067		3/10/17	Reimb: Art Supplies	111.07
Copower	5068		3/10/17	ID:153985; Insurance Premium - March 2017	1,090.98
Destiny Arts Center	5069		3/10/17	Destiny Arts Center School & Community Program 01/01 - 06/07/17	2,500.00
EdTec Inc.	5070		3/10/17	Monthly Svc - Feb 2017; PTO Tracking Svc; State Reporting/SIS Monthly; Credit for Working with Sweet & Baker	8,217.91
Heinemann	5071		3/10/17	Acct#10123665; Textbooks	1,504.51

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Vendor	Check Number	Voided	Date	Description	Check Amount
Laurel Leichter	5072		3/10/17	Handbook Editing	1,187.00
Danny Lubin-Laden	5073		3/10/17	Trombone Classes 02/02 - 02/28/17	360.00
Oakland Youth Chorus	5074		3/10/17	Comprehensive After School Program Q3	1,500.00
Office Depot	5075		3/10/17	Acct#72210155; Office Supplies	587.56
Open Works	5076		3/10/17	Cust#YUMI0001; Janitorial Svc - 03/01 - 03/31/17	1,255.00
Open Works	5077		3/10/17	Cust#YUMI0002; Janitorial Svc - 03/01 - 03/31/17	1,154.00
Sue Park	5078		3/10/17	Reimb: Child Care for Meeting	40.00
Shamrock Office Solutions	5079		3/10/17	Acct# YM00; Freight	43.48
Justin Smith	5080		3/10/17	Trumpet Classes - February '17	360.00
Tiny Techs Club	5081		3/10/17	Winter Session 2017	2,432.00
Vision Service Plan	5082		3/10/17	30 027908 0001; Vision Benefits - March 2017	166.02
Yao Chun Kuo	5083		3/10/17	Abacus Class 02/03 - 02/24/17	780.00
Mary Sun	M1396		3/10/17	M1396 -	225.00
Suyi Bao	M1404		3/10/17	M1404 -	150.00
Mary Sun	M1405		3/10/17	M1405 -	75.00
Shu Feng Chang	M1406		3/10/17	M1406 -	880.00
Stephen Blatteis	M1385		3/14/17	M1385 -	150.00
Chase	EFT031517		3/15/17	Acct#4246315211197627; EFT031517 - Purchases	10.45
Suyi Bao	M1411		3/16/17	M1411 -	150.00
Kids for the Bay	M1394		3/17/17	M1394 -	350.00
Kids for the Bay	M1395		3/17/17	M1395 -	350.00
Mary Sun	M1408		3/17/17	M1408 -	150.00
Mary Sun	M1410		3/17/17	M1410 -	150.00
Tacuma King	M1412		3/17/17	M1412 -	300.00
Suyi Bao	M1414		3/20/17	M1414 -	150.00
Stephen Blatteis	M1401		3/21/17	M1401 -	75.00
Stephen Blatteis	M1409		3/21/17	M1409 -	150.00
Bay Janitorial Supply	5084		3/23/17	Custodial Supplies	795.06
Bright Path Therapists	5085		3/23/17	Yu Ming Inclusive OT Services: 01/04 - 01/25/17	1,600.00
Chinese Books for Children	5086		3/23/17	Textbooks	24.01
Lisa Hilley	5087		3/23/17	Reimb: Supplies and Other Food	566.82
Kaiser Foundation Health Plan	5088		3/23/17	Cust#709670-0100; Health Ins Premium - April 2017	7,001.40
Open Works	5089		3/23/17	Cust#YUMI0001; Carpet Cleaning 02/19/17	700.00
Revolution Foods, Inc	5090		3/23/17	Cust#C000492; Student Meals - February 2017	6,235.22
Shamrock Office Solutions	5091		3/23/17	Acct# YM00; Freight	21.74
Lynna Tsou	5092		3/23/17	Reimb: Food	186.09
Bay Alarm Company	5097		3/29/17	Acct#20076120; Monitoring Fee: 04/01 - 07/01/17	358.81

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Vendor	Check Number	Voided	Date	Description	Check Amount
Bay Alarm Company	5098		3/29/17	Acct# 20076020; Monitoring Fee: 04/01 - 07/01/17 & Installed Sump Pump - 03/15/17	506.95
Bay Alarm Company	5099		3/29/17	Acct#20076220; Closed Curcuit TV - 04/01 - 07/01/17	221.98
Bay Alarm Company	5100		3/29/17	Acct#20076320; Access Control & Intercom Charges: 04/01 - 07/01/17	88.76
Darren Brown	5101		3/29/17	Service: 03/15/17	150.00
CharterSafe	5102		3/29/17	Cust#1275; Biz & Workers Comp Ins - April 2017	2,898.00
City of Oakland - False Alarm	5103		3/29/17	Alarm Permit #350927 Renewal Charges due 02/24/17	35.00
Copower	5104		3/29/17	ID:153985; Insurance Premium - April 2017	1,269.16
Donahue Fitzgerald Attorneys	5105		3/29/17	Acct#23858.00001; Legal Services through 02/28/17	64.00
East Bay Municipal Utility District	5106		3/29/17	Acct#47023778523; Water Svc 01/11 - 03/11/17	366.44
East Bay Municipal Utility District	5107		3/29/17	Acct#42099745569; Water Svc - 01/11 - 03/11/17	412.88
East Bay Municipal Utility District	5108		3/29/17	Acct#61360013774; Water Svc - 01/11 - 03/11/17	214.72
EdTec Inc.	5109		3/29/17	Monthly Svc - Mar 2017; PTO Tracking Svc; State Reporting/SIS Monthly; 15/16 PY Reconciliation; Feb 2017 Svcs - A. Weinstein; SAS Support: Reporting	10,154.49
First Note Finance Inc	5110		3/29/17	Retainer Fee: 03/20/17	4,273.00
Creative Spanish	5111		3/29/17	After School Enrichment Program - Jan/Feb 2017	1,620.00
Danny Yun Wing Lau	5112		3/29/17	Reimb: Zupties	10.90
Siao Charn Ling	5113		3/29/17	Reimb: Staff Lounge	202.31
Shu Yi Liu	5114		3/29/17	Intersession Class: Paper Cutting	70.00
Native Bird Connections	5115		3/29/17	Native Bird Connections Program at YMCS on 03/30/17	300.00
Oakland Unified School District	5116		3/29/17	2016-2017 Facility Use Fee due 04/01/17	10,051.25
Office Depot	5117		3/29/17	Acct#72210155; Office Supplies	269.91
Rafael Postel	5118		3/29/17	Trumpet Classes: 02/01 - 03/09/17	600.00
Shamrock Office Solutions	5119		3/29/17	Acct# YM00; Contract Overage Charge for the 12/01/16 - 02/28/17	1,290.01
Wei Shen	5120		3/29/17	Reimb: NCLC Conference	460.00
U.S. Bank Equipment Finance	5121		3/29/17	Contract# 500-0473520-000; Contract Equipment Charge: 03/01 - 04/01/17	2,092.34
Xinyi Xu	5122		3/29/17	Reimb: Writing Strategies Book, SWLP Elementary Workshop, OAK-SAN, LHQ & Mileage	918.35
Jiaying Xu	5123		3/29/17	Reimb: Teaching Materials, Magnets, Correction Tape & etc	503.28
Zhixin Zhu	5124		3/29/17	Reimb: Livescan	67.00

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Yu Ming Charter School

Budget vs. Actuals

As of 3/31/2017

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	Actual			Budget vs. Actual		Budget				
	Jan	Feb	Mar	Actual YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
SUMMARY										
Revenue										
LCFF Entitlement	265,334	171,312	349,975	1,749,364	289,786	2,597,159	2,607,305	2,607,305	-	857,941
Federal Revenue	-	-	-	-	-	37,355	39,116	39,116	-	39,116
Other State Revenues	63,743	21,759	51,686	294,961	148,574	428,270	454,974	482,899	27,925	187,938
Local Revenues	7,010	6,618	163,401	494,526	262,668	331,226	386,090	370,594	(15,496)	(123,932)
Fundraising and Grants	13,857	1,520	29,194	398,422	99,382	427,200	526,000	659,125	133,125	260,703
Total Revenue	349,944	201,209	594,256	2,937,274	800,410	3,821,210	4,013,485	4,159,039	145,555	1,221,766
Expenses										
Compensation and Benefits	239,220	223,623	233,194	1,811,297	47,236	2,502,319	2,581,194	2,523,076	58,118	711,779
Books and Supplies	24,379	16,023	12,960	231,413	(35,641)	261,029	299,521	384,346	(84,825)	152,933
Services and Other Operating Expenditures	80,904	90,431	101,759	735,745	(28,382)	984,947	989,361	1,037,301	(47,940)	301,556
Depreciation	-	-	-	-	-	600	-	-	-	-
Total Expenses	344,503	330,077	347,913	2,778,455	(16,787)	3,748,895	3,870,076	3,944,723	(74,647)	1,166,268
Operating Income	5,441	(128,868)	246,343	158,819	783,623	72,315	143,409	214,317	70,908	55,498
Fund Balance										
Beginning Balance (Unaudited)	886,104	891,545	762,676	850,201		850,201	850,201	850,201		
Audit Adjustment				411		411	411	411		
Beginning Balance (Audited)				850,612		850,612	850,612	850,612		
Operating Income	5,441	(128,868)	246,343	158,819		72,315	143,409	214,317		
Ending Fund Balance	891,545	762,676	1,009,020	1,009,431		922,927	994,021	1,064,929		
Capital Outlay	-	-	-	-		-	-	-		

Yu Ming Charter School
Budget vs. Actuals

As of 3/31/2017

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Detail	Actual			Budget vs. Actual		Budget			
	Jan	Feb	Mar	Actual YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)
Enrollment Summary						-	-	-	-
K-3						208	212	212	-
4-6						148	143	143	-
Total Enrolled						356	355	355	-
ADA %									
K-3						96%	96%	96%	
4-6						96%	97%	97%	
Average						96%	96%	96%	
ADA									
K-3						199.7	204.3	204.3	
4-6						142.1	138.0	138.0	
Total ADA						341.8	342.3	342.3	

Yu Ming Charter School

Budget vs. Actuals

As of 3/31/2017

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		Actual			Budget vs. Actual		Budget				
		Jan	Feb	Mar	Actual YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
REVENUE											
LCFF Entitlement											
8011	Charter Schools LCFF - State Aid	171,312	171,312	196,440	1,407,786	136,251	2,160,646	2,170,051	2,170,051	-	762,265
8012	Education Protection Account Entitlement	94,022	-	153,535	341,578	153,536	436,513	437,254	437,254	-	95,676
SUBTOTAL - LCFF Entitlement		265,334	171,312	349,975	1,749,364	289,786	2,597,159	2,607,305	2,607,305	-	857,941
8100 Federal Revenue											
8181	Special Education - Entitlement	-	-	-	-	-	37,355	39,116	39,116	-	39,116
8182	Special Education Reimbursement	-	-	-	-	-	-	-	-	-	-
SUBTOTAL - Federal Income		-	-	-	-	-	37,355	39,116	39,116	-	39,116
8300 Other State Revenues											
8311	Other State Apportionments - Current Year	-	-	-	-	-	-	-	-	-	-
8319	Other State Apportionments - Prior Years	4,504	-	-	31,722	31,722	-	31,722	31,722	-	0
8380	Special Ed	-	-	-	-	-	-	-	-	-	-
8381	Special Education - Entitlement (State)	12,901	-	35,423	115,392	80,679	172,589	173,566	173,566	-	58,174
8382	Special Education Reimbursement (State)	-	-	14,850	14,850	14,850	-	-	26,730	26,730	11,880
8520	Child Nutrition - State	-	-	-	-	-	-	-	-	-	-
8545	School Facilities Apportionments	-	-	-	58,990	(1,015)	120,010	117,981	117,981	-	58,991
8550	Mandated Cost Reimbursements	31,480	21,759	1,413	59,149	7,480	73,813	67,002	68,198	1,195	9,049
8560	State Lottery Revenue	14,858	-	-	14,858	14,858	61,859	64,702	64,702	-	49,844
SUBTOTAL - Other State Income		63,743	21,759	51,686	294,961	148,574	428,270	454,974	482,899	27,925	187,938
8600 Other Local Revenue											
8631	Sales	-	-	-	-	-	-	-	-	-	-
8632	Sale of Publications	-	-	-	-	-	-	-	-	-	-
8634	Food Service Sales	4,664	3,773	-	69,956	8,798	87,369	87,369	87,369	-	17,413
8636	Uniforms	-	-	-	-	(186)	265	265	265	-	265
8676	After School Program Revenue	8,208	2,388	7,121	172,939	88,939	120,000	165,000	180,000	15,000	7,061
8678	Enrichment Revenue	4,724	456	1,705	57,181	13,921	61,800	61,800	61,800	-	4,619
8693	Field Trips	-	-	205	17,770	(16,111)	48,402	48,266	17,770	(30,496)	-
8699	All Other Local Revenue	-	-	800	23,109	13,736	13,390	23,390	23,390	-	281
8999	Uncategorized Revenue	(10,585)	-	153,571	153,571	153,571	-	-	-	-	(153,571)
SUBTOTAL - Local Revenues		7,010	6,618	163,401	494,526	262,668	331,226	386,090	370,594	(15,496)	(123,932)
8800 Donations/Fundraising											
8801	Donations - Parents	-	-	-	-	-	-	-	-	-	-
8802	Donations - Private	-	-	-	-	-	-	-	-	-	-
8803	Fundraising	13,857	1,520	29,194	298,422	(618)	427,200	426,000	559,125	133,125	260,703
8811	Grant	-	-	-	100,000	100,000	-	100,000	100,000	-	-
SUBTOTAL - Fundraising and Grants		13,857	1,520	29,194	398,422	99,382	427,200	526,000	659,125	133,125	260,703
TOTAL REVENUE		349,944	201,209	594,256	2,937,274	800,410	3,821,210	4,013,485	4,159,039	145,555	1,221,766

Yu Ming Charter School

Budget vs. Actuals

As of 3/31/2017

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		Actual			Budget vs. Actual		Budget				
		Jan	Feb	Mar	Actual YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining
EXPENSES											
Compensation & Benefits											
1000	Certificated Salaries	-	-	-							
1100	Teachers Salaries	109,139	100,942	104,976	815,037	(26,935)	1,083,640	1,160,067	1,160,067	-	345,029
1101	Teacher - Stipends	-	-	-	-	44,727	61,500	-	-	-	-
1103	Teacher - Substitute Pay	-	-	-	1,875	(1,875)	-	3,500	3,500	-	1,625
1148	Teacher - Special Ed	9,386	11,766	10,937	94,676	27,447	169,850	150,280	150,280	-	55,604
1300	Certificated Supervisor & Administrator Salaries	25,189	25,189	27,418	213,256	(21,274)	255,976	283,873	256,153	27,720	42,897
SUBTOTAL - Certificated Employees		143,713	137,896	143,331	1,124,844	22,090	1,570,966	1,597,720	1,570,000	27,720	445,156
2000	Classified Salaries										
2100	Classified Instructional Aide Salaries	5,577	7,048	8,771	61,477	(1,696)	82,198	85,438	85,438	-	23,962
2101	Classified - Electives	4,727	4,727	4,727	37,818	(22,545)	21,000	52,000	52,000	-	14,182
2103	Classified - Special Ed	12,413	13,362	12,889	88,157	(23,646)	88,703	113,076	113,076	-	24,919
2300	Classified Supervisor & Administrator Salaries	12,380	12,380	12,380	95,501	17,796	151,063	138,580	134,080	4,500	38,579
2905	Other Classified - After School	10,276	11,281	11,577	70,890	1,343	99,320	104,064	104,064	-	33,174
2928	Other Classified - Food	2,517	2,841	3,295	16,242	3,175	26,698	20,705	23,825	(3,120)	7,583
2930	Other Classified - Maintenance/grounds	2,944	2,813	2,944	25,181	(17)	33,552	33,552	33,552	-	8,371
SUBTOTAL - Classified Employees		50,835	54,452	56,582	395,266	(25,592)	502,533	547,415	546,035	1,380	150,769
3000	Employee Benefits										
3100	STRS	16,850	16,827	16,742	132,081	(24,598)	147,221	159,182	166,541	(7,359)	34,460
3200	PERS	-	-	-	-	-	-	-	-	-	-
3300	OASDI-Medicare-Alternative	6,263	6,528	6,555	49,142	13,985	86,395	86,008	80,155	5,853	31,013
3400	Health & Welfare Benefits	14,497	4,331	7,951	78,617	38,758	140,849	132,313	102,300	30,013	23,683
3500	Unemployment Insurance	5,763	2,291	735	15,760	7,077	22,838	25,965	25,890	75	10,129
3600	Workers Comp Insurance	1,299	1,299	1,298	15,587	15,516	31,102	32,177	31,741	436	16,154
3900	Other Employee Benefits	-	-	-	-	-	415	415	415	-	415
SUBTOTAL - Employee Benefits		44,672	31,275	33,281	291,187	50,738	428,820	436,059	407,041	29,018	115,854

Yu Ming Charter School

Budget vs. Actuals

As of 3/31/2017

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		Actual			Budget vs. Actual		Budget				
					Variance (YTD less Budget)		Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
		Jan	Feb	Mar	Actual YTD	Approved Budget					
4000	Books & Supplies	-	-	-							
4100	Approved Textbooks & Core Curricula Materials	5,264	-	1,763	96,271	(43,171)	70,800	102,800	132,800	(30,000)	36,529
4315	Custodial Supplies	-	-	-	10	2,308	3,090	3,090	3,090	-	3,080
4320	Educational Software	-	184	-	9,508	(2,008)	10,000	10,000	10,000	-	492
4325	Instructional Materials & Supplies	421	126	1,498	11,934	(7,121)	6,417	12,425	17,750	(5,325)	5,816
4326	Art & Music Supplies	324	198	515	11,670	(1,740)	13,240	13,240	13,240	-	1,570
4330	Office Supplies	1,631	472	1,307	7,989	(612)	9,837	10,249	10,249	-	2,259
4335	PE Supplies	-	-	-	627	1,362	2,652	2,652	2,652	-	2,025
4346	Teacher Supplies	100	389	527	3,094	5,157	11,000	7,100	7,100	-	4,006
4350	Uniforms	-	-	-	-	1,459	1,945	1,940	1,940	-	1,940
4410	Classroom Furniture, Equipment & Supplies	260	-	361	17,125	(10,599)	8,701	17,625	41,125	(23,500)	24,000
4420	Computers (individual items less than \$5k)	10,233	-	-	12,452	(1,202)	15,000	30,000	56,000	(26,000)	43,548
4430	Non Classroom Related Furniture, Equipment & Supplies	639	-	145	6,523	(4,136)	3,183	7,000	7,000	-	477
4435	Non Classroom Noncapitalized items 2	-	-	-	696	354	1,400	1,400	1,400	-	704
4710	Student Food Services	4,855	14,451	6,235	50,423	18,552	91,967	75,000	75,000	-	24,577
4720	Other Food	653	203	608	3,090	5,757	11,796	5,000	5,000	-	1,910
SUBTOTAL - Books and Supplies		24,379	16,023	12,960	231,413	(35,641)	261,029	299,521	384,346	(84,825)	152,933

Yu Ming Charter School

Budget vs. Actuals

As of 3/31/2017

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		Actual			Budget vs. Actual		Budget			
					Variance (YTD less Budget)			Variance (Previous vs. Current Forecast)		
		Jan	Feb	Mar	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Forecast Remaining	
5000	Services & Other Operating Expenses									
5200	Travel & Conferences	-	-	7,262	7,327	(1,553)	8,248	8,248	-	921
5300	Dues & Memberships	-	-	1,750	1,750	894	3,777	3,766	-	2,016
5450	Insurance - Other	1,600	1,600	1,600	19,239	1,019	28,941	28,860	-	9,620
5510	Utilities - Gas and Electric	4,847	676	-	10,621	194	15,450	15,450	-	4,829
5515	Janitorial, Gardening Services & Supplies	4,986	3,037	3,915	29,333	(8,333)	30,000	30,000	(2,500)	3,167
5520	Security	1,011	-	1,212	3,448	377	5,464	5,464	-	2,016
5525	Utilities - Waste	3,811	285	-	9,574	(304)	12,360	12,360	-	2,786
5530	Utilities - Water	-	961	994	4,074	638	6,283	6,283	-	2,209
5605	Equipment Leases	2,092	2,092	2,092	19,035	(12,875)	8,800	25,000	-	5,965
5610	Rent	23,160	13,109	23,160	161,244	(13,109)	197,513	197,513	-	36,269
5615	Repairs and Maintenance - Building	75	-	75	4,460	1,308	8,240	8,600	-	4,140
5617	Repairs and Maintenance - Other Equipment	-	-	-	-	1,857	2,652	2,652	-	2,652
5631	Golden Gate Rental Facility	2,250	-	-	2,250	(2,250)	-	6,000	-	3,750
5803	Accounting Fees	1,620	-	-	5,820	480	9,000	9,000	-	3,180
5809	Banking Fees	3	5	5	18	365	546	546	-	529
5812	Business Services	17,436	-	17,786	78,866	(7,782)	94,779	94,779	-	15,913
5815	Consultants - Instructional	1,080	1,500	4,860	31,494	(484)	44,300	29,000	(20,000)	17,507
5820	Consultants - Non Instructional - Data	-	-	(2,353)	4,869	3,783	12,360	12,360	-	7,491
5821	Consultants - Non Instructional - Translation & Facilities	-	-	-	-	3,500	5,000	15,000	(10,000)	15,000
5822	Consultants - Non Instructional - Playworks	-	-	-	19,000	(5,700)	19,000	19,000	-	-
5824	District Oversight Fees	-	27,352	-	31,909	24,190	77,915	78,219	-	46,310
5826	Directors Contingency	-	-	-	-	3,605	5,150	-	-	-
5830	Field Trips Expenses	6,339	598	520	15,141	34,699	71,200	51,475	21,475	14,859
5834	Gala Expenses	5,911	-	-	11,633	(3,583)	11,500	12,500	(18,500)	19,367
5836	Fingerprinting	208	151	137	2,014	(268)	2,494	2,487	-	473
5839	Fundraising Expenses	828	990	-	2,098	5,112	10,300	9,300	-	7,202

Yu Ming Charter School

Budget vs. Actuals

As of 3/31/2017

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		Actual			Budget vs. Actual		Budget			
					Variance (YTD less Budget)			Variance (Previous vs. Current Forecast)		
		Jan	Feb	Mar	Actual YTD	Approved Budget	Previous Month's Forecast	Current Forecast	Forecast Remaining	
5845	Legal Fees	-	453	653	12,872	11,628	35,000	35,000	-	22,128
5848	Licenses and Other Fees	5,424	1,885	4,273	11,582	1,426	18,582	18,582	-	7,000
5851	Marketing and Student Recruiting	-	-	-	-	2,971	4,244	4,244	-	4,244
5853	Community Outreach	-	-	-	-	1,485	2,122	2,122	-	2,122
5854	Consultants - Enrichment	-	12,095	7,212	40,681	(11,524)	41,652	41,535	-	855
5855	Consultants - After School Program	-	-	-	-	14,000	20,000	-	-	-
5857	Payroll Fees	786	217	591	3,502	(60)	4,589	4,589	-	1,087
5860	Printing and Reproduction	-	-	1,279	7,536	9,659	24,564	12,425	-	4,889
5861	Prior Yr Exp (not accrued)	632	-	632	5,105	(5,105)	-	5,105	(505)	(0)
5863	Professional Development	2,048	1,960	(5,825)	23,296	(15,722)	10,820	31,840	(17,910)	26,454
5864	Professional Development - Other	-	-	40	40	6,960	10,000	6,000	-	5,960
5869	Special Education Contract Instructors	1,900	1,680	1,600	20,526	10,274	44,000	44,000	-	23,474
5875	Staff Recruiting	465	-	-	1,710	4,730	9,200	4,000	-	2,290
5878	Student Assessment	3,835	-	455	20,426	(10,895)	13,615	26,615	-	6,189
5881	Student Information System	2,380	-	-	10,756	(4,988)	8,240	11,500	-	744
5883	SELPA admin and other fees	-	-	-	-	10,287	14,696	8,507	-	8,507
5884	Substitutes	7,860	3,245	-	16,855	(10,313)	9,345	19,900	-	3,045
5887	Technology Services	-	210	-	6,619	(6,619)	-	10,000	-	3,381
5899	Miscellaneous Operating Expenses	(25,718)	15,345	27,759	62,629	(54,698)	11,330	11,330	-	(51,299)
5910	Communications - Internet / Website Fees	1,808	-	-	4,994	(1,286)	4,944	9,600	-	4,606
5915	Postage and Delivery	67	22	76	532	(275)	367	710	-	178
5920	Communications - Telephone & Fax	1,984	947	-	8,148	(3,374)	6,365	8,400	-	252
SUBTOTAL - Services & Other Operating Exp.		80,904	90,431	101,759	735,745	(28,382)	984,947	989,361	(47,940)	301,556
TOTAL EXPENSES including Depreciation		344,503	330,077	347,913	2,778,455	(16,787)	3,748,895	3,870,076	(74,647)	1,166,268

Monthly Cash Forecast
As of 3/31/2017

	2016/17														Forecast	AP/AR
	Actual & Projected															
	Jul Actual	Aug Actual	Sep Actual	Oct Actual	Nov Actual	Dec Actual	Jan Actual	Feb Actual	Mar Actual	Apr Projected	May Projected	Jun Projected				
Beginning Cash	\$524,866.23	751,944	660,805	699,038	777,194	722,208	870,816	876,381	745,513	1,001,991	820,413	716,569				
Revenue																
LCFF Entitlement	-	95,173	210,692	265,333	171,312	220,233	265,334	171,312	349,975	173,405	191,741	191,741	2,607,305	301,054		
Federal Income	-	-	-	-	-	-	-	-	-	-	-	-	39,116	39,116		
Other State Income	7,167	7,167	13,151	15,789	38,361	76,138	63,743	21,759	51,686	27,046	30,885	28,065	482,899	101,941		
Local Revenues	77,091	106,145	22,145	44,362	(27,910)	95,663	7,010	6,618	163,401	12,353	9,804	13,296	370,594	(5,814)		
Fundraising and Grants	-	38	149,235	105,760	41,813	57,006	13,857	1,520	29,194	95,373	-	35,000	659,125	130,330		
Total Revenue	84,258	208,523	395,223	431,244	223,576	449,040	349,944	201,209	594,256	308,177	232,430	268,103	4,159,039	566,627		
Expenses																
Compensation & Benefits	56,991	153,473	212,184	222,624	259,100	210,888	239,220	223,623	233,194	278,300	217,494	215,569	2,523,076	415		
Books & Supplies	74,296	3,336	42,764	25,324	20,884	11,448	24,379	16,023	12,960	86,656	33,139	33,139	384,346	-		
Services & Other Operating Expenses	78,031	54,864	68,226	126,893	42,408	92,229	80,943	90,431	101,759	124,800	85,640	85,640	1,037,301	5,475		
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Expenses	209,318	211,673	323,174	374,841	322,391	314,565	344,503	330,077	347,913	489,756	336,273	334,348	3,944,723	5,890		
Operating Cash Inflow (Outflow)	(125,060)	(3,150)	72,049	56,403	(98,815)	134,475	5,441	(128,868)	246,343	(181,579)	(103,844)	(66,245)	214,317	560,736		
Revenues - Prior Year Accruals	333,914	76	-	20,048	59,713	-	6,212	(3,109)	-	-	-	-	-	-		
Expenses - Prior Year Accruals	(259)	(19,786)	(33,783)	(10,420)	-	-	-	3,109	(622)	-	-	-	-	-		
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable - Current Year	(47,881)	(68,279)	(33)	12,125	(15,885)	14,133	(6,088)	(1,999)	10,757	-	-	-	-	-		
Summerholdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Balance Sheet Changes	66,363	-	-	-	-	-	-	-	-	-	-	-	-	-		
Ending Cash	751,944	660,805	699,038	777,194	722,208	870,816	876,381	745,513	1,001,991	820,413	716,569	650,324				
Temporarily Restricted Prop 39													50,269			

ESP-CA
EdTec Network : Yu Ming Charter School (YMCS)
Balance Sheet
As of March 31, 2017

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
9120-YMCS - Cash in Bank - YMCS	
9121-4009 - Cash in Bank - YMCS: First Republic (Main)	\$1,001,991.48
Total - 9120-YMCS - Cash in Bank - YMCS	\$1,001,991.48
Total Bank	\$1,001,991.48
Accounts Receivable	
9200 - Accounts Receivable	
9251 - AR - Gen Purpose prior yr adjustment (Due from District)	\$2,591.00
9252 - AR - Gen Purpose/Categ/SHI PY Adj (Due from Co)	\$3,109.00
9260 - AR - Misc	\$205.20
Total - 9200 - Accounts Receivable	\$5,905.20
Total Accounts Receivable	\$5,905.20
Total Current Assets	\$1,007,896.68
Fixed Assets	
9440 - Equipment	\$10,800.00
9445 - Accumulated Depreciation-Equipment	(\$10,800.00)
9460 - Fixed Asset - Leasehold Improvements	\$14,420.00
9465 - Accumulated Depreciation - Leaseholds	(\$14,420.00)
Total Fixed Assets	\$0.00
Other Assets	
9360 - Other Asset - Deposits	\$30,000.00
Total Other Assets	\$30,000.00
Total ASSETS	\$1,037,896.68
LIABILITIES & EQUITY	
Current Liabilities	
Accounts Payable	
9500 - Accounts Payable	
9516 - AP - Payable to County (prior yr adj)	\$2,487.00
Total - 9500 - Accounts Payable	\$2,487.00
Total Accounts Payable	\$2,487.00
Credit Card	
9515-YMCS - Credit Card Summary - YMCS	
9515-9238 - Credit Card - YMCS : Chase #9238 (formerly 7627)	\$16,629.99
Total - 9515-YMCS - Credit Card Summary - YMCS	\$16,629.99
Total Credit Card	\$16,629.99
Other Current Liability	
9501 - Accrued Accounts Payable	\$10,200.69
9540 - Payroll Liability - Federal	\$227.43
9555 - Retirement Liability - STRS	(\$1,077.57)
Total Other Current Liability	\$9,350.55
Total Current Liabilities	\$28,467.54
Equity	
9781 - Temporarily Restricted	\$50,269.00
Retained Earnings	\$800,341.37
Net Income	\$158,818.77
Total Equity	\$1,009,429.14
Total LIABILITIES & EQUITY	\$1,037,896.68

Yu Ming Charter School

Multiyear Budget Summary

As of 3/31/2017

	2016/17	2016/17	2017/18	2018/19	2019/20
	Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
SUMMARY					
Revenue					
LCFF Entitlement	2,597,159	2,607,305	3,114,765	3,787,298	4,224,913
Federal Revenue	37,355	39,116	45,085	53,467	62,865
Other State Revenues	428,270	482,899	450,243	490,165	522,452
Local Revenues	331,226	370,594	388,076	399,718	411,710
Fundraising and Grants	427,200	659,125	461,800	521,000	425,600
Total Revenue	3,821,210	4,159,039	4,459,969	5,251,648	5,647,540
Expenses					
Compensation and Benefits	2,502,319	2,523,076	3,150,278	3,514,694	3,864,704
Books and Supplies	261,029	384,346	199,277	256,517	253,601
Services and Other Operating Expenditure	984,947	1,037,301	1,085,448	1,165,323	1,182,914
Depreciation	600	-	-	-	-
Total Expenses	3,748,895	3,944,723	4,435,003	4,936,533	5,301,219
Operating Income	72,315	214,317	24,966	315,115	346,321
Fund Balance					
Beginning Balance (Unaudited)	-	850,201	1,064,929	1,089,894	1,405,009
Audit Adjustment	-	411	-	-	-
Beginning Balance (Audited)	-	850,612	1,064,929	1,089,894	1,405,009
Operating Income	72,315	214,317	24,966	315,115	346,321
Ending Fund Balance (including Depreciation)	72,315	1,064,929	1,089,894	1,405,009	1,751,330
Ending Fund Balance as a % of Expenses	2%	27%	25%	28%	33%
Capital Outlay	-	-	-	-	-

Yu Ming Charter School
Multiyear Budget Summary
As of 3/31/2017

		2016/17	2016/17	2017/18	2018/19	2019/20
		Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
Detail						
Enrollment Breakdown						
	K	52	53	79	79	79
	1	52	53	53	78	78
	2	52	53	53	53	78
	3	52	53	53	53	53
	4	52	51	52	52	52
	5	52	52	49	50	50
	6	44	40	49	49	49
	7	-	-	33	48	48
	8	-	-	-	33	45
Enrollment Summary		-	-	-	-	-
	K-3	208	212	238	263	288
	4-6	148	143	150	151	151
	Total Enrolled	356	355	421	495	532
ADA %						
	K-3	96%	96%	96%	96%	96%
	4-6	96%	97%	96%	96%	96%
	Average	96%	96%	96%	96%	96%
ADA						
	K-3	199.7	204.3	228.5	252.5	276.5
	4-6	142.1	138.0	144.0	145.0	145.0
	Total ADA	341.8	342.3	404.2	475.2	510.7
Demographic Information						
Prior Year						

Yu Ming Charter School

Multiyear Budget Summary

As of 3/31/2017

		2016/17	2016/17	2017/18	2018/19	2019/20
		Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
LCFF Entitlement						
8011	Charter Schools LCFF - State Aid	2,160,646	2,170,051	2,639,849	3,277,461	3,676,967
8012	Education Protection Account Entitlement	436,513	437,254	474,916	509,838	547,946
8019	State Aid - Prior Years	-	-	-	-	-
8096	Charter Schools in Lieu of Property Taxes	-	-	-	-	-
SUBTOTAL - LCFF Entitlement		2,597,159	2,607,305	3,114,765	3,787,298	4,224,913
8100 Federal Revenue						
8181	Special Education - Entitlement	37,355	39,116	45,085	53,467	62,865
8182	Special Education Reimbursement	-	-	-	-	-
SUBTOTAL - Federal Income		37,355	39,116	45,085	53,467	62,865
8300 Other State Revenues						
8319	Other State Apportionments - Prior Years	-	31,722	-	-	-
8380	Special Ed	-	-	-	-	-
8381	Special Education - Entitlement (State)	172,589	173,566	204,909	240,926	258,935
8545	School Facilities Apportionments	120,010	117,981	121,520	125,166	128,921
8550	Mandated Cost Reimbursements	73,813	68,198	21,297	5,743	6,753
8560	State Lottery Revenue	61,859	64,702	77,517	93,329	102,843
SUBTOTAL - Other State Income		428,270	482,899	450,243	490,165	522,452
8600 Other Local Revenue						
8631	Sales	-	-	-	-	-
8632	Sale of Publications	-	-	-	-	-
8634	Food Service Sales	87,369	87,369	89,990	92,690	95,470
8636	Uniforms	265	265	-	-	-
8676	After School Program Revenue	120,000	180,000	185,400	190,962	196,691
8678	Enrichment Revenue	61,800	61,800	63,654	65,564	67,531
8693	Field Trips	48,402	17,770	19,000	19,570	20,157
8699	All Other Local Revenue	13,390	23,390	24,092	24,814	25,559
8781	All Other transfers from Districts or Charter Sch	-	-	5,940	6,118	6,302
SUBTOTAL - Local Revenues		331,226	370,594	388,076	399,718	411,710
8800 Donations/Fundraising						
8803	Fundraising	427,200	559,125	336,800	396,000	425,600
8811	Grant	-	100,000	125,000	125,000	-
SUBTOTAL - Fundraising and Grants		427,200	659,125	461,800	521,000	425,600
TOTAL REVENUE		3,821,210	4,159,039	4,459,969	5,251,648	5,647,540

Yu Ming Charter School
Multiyear Budget Summary
As of 3/31/2017

		2016/17	2016/17	2017/18	2018/19	2019/20
		Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
EXPENSES						
Compensation & Benefits						
1000	Certificated Salaries					
1100	Teachers Salaries	1,083,640	1,160,067	1,468,463	1,620,702	1,771,048
1101	Teacher - Stipends	61,500	-	-	-	-
1103	Teacher - Substitute Pay	-	3,500	4,900	5,047	5,198
1148	Teacher - Special Ed	169,850	150,280	225,334	228,414	235,192
1300	Certificated Supervisor & Administrator Salaries	255,976	256,153	371,395	382,536	394,012
	SUBTOTAL - Certificated Employees	1,570,966	1,570,000	2,070,092	2,236,699	2,405,450
2000	Classified Salaries					
2100	Classified Instructional Aide Salaries	82,198	85,438	123,990	197,710	273,641
2101	Classified - Electives	21,000	52,000	22,500	23,175	23,870
2103	Classified - Special Ed	88,703	113,076	105,022	108,172	111,417
2300	Classified Supervisor & Administrator Salaries	151,063	134,080	155,415	160,077	164,880
2905	Other Classified - After School	99,320	104,064	94,546	97,382	100,303
2928	Other Classified - Food	26,698	23,825	21,326	21,966	22,625
2930	Other Classified - Maintenance/grounds	33,552	33,552	34,559	35,595	36,663
	SUBTOTAL - Classified Employees	502,533	546,035	557,357	644,078	733,400
3000	Employee Benefits					
3100	STRS	147,221	166,541	212,472	267,939	325,781
3300	OASDI-Medicare-Alternative	86,395	80,155	110,094	118,738	129,126
3400	Health & Welfare Benefits	140,849	102,300	138,996	180,909	199,538
3500	Unemployment Insurance	22,838	25,890	21,856	23,120	24,326
3600	Workers Comp Insurance	31,102	31,741	39,412	43,212	47,083
3900	Other Employee Benefits	415	415	-	-	-
	SUBTOTAL - Employee Benefits	428,820	407,041	522,830	633,917	725,854

Yu Ming Charter School

Multiyear Budget Summary

As of 3/31/2017

		2016/17	2016/17	2017/18	2018/19	2019/20
		Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
4000	Books & Supplies					
4100	Approved Textbooks & Core Curricula Materials	70,800	132,800	40,000	41,200	42,436
4315	Custodial Supplies	3,090	3,090	3,183	3,278	3,377
4320	Educational Software	10,000	10,000	10,300	10,609	10,927
4325	Instructional Materials & Supplies	6,417	17,750	10,104	12,236	13,546
4326	Art & Music Supplies	13,240	13,240	13,637	14,046	14,468
4330	Office Supplies	9,837	10,249	12,704	15,271	16,854
4335	PE Supplies	2,652	2,652	2,732	2,814	2,898
4346	Teacher Supplies	11,000	7,100	8,673	10,503	11,627
4350	Uniforms	1,945	1,940	2,369	2,869	3,176
4410	Classroom Furniture, Equipment & Supplies	8,701	41,125	4,983	25,900	13,339
4420	Computers (individual items less than \$5k)	15,000	56,000	5,000	25,000	25,750
4430	Non Classroom Related Furniture, Equipment &	3,183	7,000	2,000	7,000	7,210
4435	Non Classroom Noncapitalized items 2	1,400	1,400	1,442	1,486	1,530
4710	Student Food Services	91,967	75,000	77,000	79,000	81,000
4720	Other Food	11,796	5,000	5,150	5,305	5,464
SUBTOTAL - Books and Supplies		261,029	384,346	199,277	256,517	253,601

Yu Ming Charter School

Multiyear Budget Summary

As of 3/31/2017

		2016/17	2016/17	2017/18	2018/19	2019/20
		Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
5000	Services & Other Operating Expenses					
5200	Travel & Conferences	8,248	8,248	8,495	8,750	9,013
5300	Dues & Memberships	3,777	3,766	4,600	5,571	6,167
5450	Insurance - Other	28,941	28,860	35,252	42,692	47,259
5500	Operations & Housekeeping	-	-	-	-	-
5510	Utilities - Gas and Electric	15,450	15,450	15,914	16,391	16,883
5515	Janitorial, Gardening Services & Supplies	30,000	32,500	33,475	34,479	35,514
5520	Security	5,464	5,464	5,628	5,796	5,970
5525	Utilities - Waste	12,360	12,360	12,731	13,113	13,506
5530	Utilities - Water	6,283	6,283	6,471	6,666	6,866
5605	Equipment Leases	8,800	25,000	25,750	26,523	27,318
5610	Rent	197,513	197,513	202,232	207,093	171,895
5611	Prop 39 Related Costs	-	-	-	-	-
5615	Repairs and Maintenance - Building	8,240	8,600	8,858	9,124	9,397
5616	Repairs and Maintenance - Computers	-	-	-	-	-
5617	Repairs and Maintenance - Other Equipment	2,652	2,652	2,732	2,814	2,898
5631	Golden Gate Rental Facility	-	6,000	6,180	6,365	6,556
5803	Accounting Fees	9,000	9,000	9,270	9,548	9,835
5809	Banking Fees	546	546	563	580	597
5810	Service 4	-	-	-	-	-
5812	Business Services	94,779	94,779	103,388	124,358	138,366
5815	Consultants - Instructional	44,300	49,000	15,000	15,450	15,914
5819	Service 8	-	-	-	-	-
5820	Consultants - Non Instructional - Data	12,360	12,360	12,731	13,113	13,506
5821	Consultants - Non Instructional - Translation & f	5,000	15,000	29,000	15,000	5,000
5822	Consultants - Non Instructional - Playworks	19,000	19,000	65,000	66,950	68,959
5824	District Oversight Fees	77,915	78,219	93,443	113,619	126,747
5830	Field Trips Expenses	71,200	30,000	31,000	31,930	32,888
5834	Gala Expenses	11,500	31,000	31,930	32,888	33,875
5836	Fingerprinting	2,494	2,487	3,037	3,678	4,072
5839	Fundraising Expenses	10,300	9,300	9,579	9,866	10,162
5845	Legal Fees	35,000	35,000	36,050	37,132	38,245
5848	Licenses and Other Fees	18,582	18,582	19,140	19,714	20,305
5851	Marketing and Student Recruiting	4,244	4,244	4,371	4,502	4,637
5853	Community Outreach	2,122	2,122	2,185	2,251	2,319
5854	Consultants - Enrichment	41,652	41,535	50,735	61,442	68,016
5857	Payroll Fees	4,589	4,589	4,727	4,869	5,015
5860	Printing and Reproduction	24,564	12,425	15,177	18,380	20,347
5861	Prior Yr Exp (not accrued)	-	5,105	-	-	-
5863	Professional Development	10,820	49,750	23,531	28,285	31,218
5864	Professional Development - Other	10,000	6,000	6,180	6,365	6,556
5869	Special Education Contract Instructors	44,000	44,000	45,320	46,680	48,080
5875	Staff Recruiting	9,200	4,000	4,120	4,244	4,371
5878	Student Assessment	13,615	26,615	15,000	15,450	15,914
5881	Student Information System	8,240	11,500	11,845	12,200	12,566
5883	SELPA admin and other fees	14,696	8,507	8,763	9,025	9,296
5884	Substitutes	9,345	19,900	24,669	29,652	32,727
5887	Technology Services	-	10,000	10,300	10,609	10,927
5899	Miscellaneous Operating Expenses	11,330	11,330	11,670	12,020	12,381
5910	Communications - Internet / Website Fees	4,944	9,600	9,888	10,185	10,490
5915	Postage and Delivery	367	710	867	1,050	1,163
5920	Communications - Telephone & Fax	6,365	8,400	8,652	8,912	9,179
SUBTOTAL - Services & Other Operating Expenses		984,947	1,037,301	1,085,448	1,165,323	1,182,914

Hidden

Yu Ming Charter School

Multiyear Budget Summary

As of 3/31/2017

		2016/17	2016/17	2017/18	2018/19	2019/20
		Approved Budget	Current Forecast	Preliminary Budget	Preliminary Budget	Preliminary Budget
6000	Capital Outlay					
6100	Sites & Improvement of Sites	-	-	-	-	-
6200	Buildings & Improvement of Buildings	-	-	-	-	-
	SUBTOTAL - Capital Outlay	-	-	-	-	-
TOTAL EXPENSES		3,748,295	3,944,723	4,435,003	4,936,533	5,301,219
TOTAL EXPENSES including Depreciation		3,748,895	3,944,723	4,435,003	4,936,533	5,301,219



**Yu Ming Charter School Diversity Programs
Semi-Annual Report to the Alameda County Office of Education
April 11, 2017**

Executive Summary:

“The Charter School is committed to a vision of serving students that reflect the diversity of the East Bay and actively works to enroll students that represent all racial, ethnic and socio-economic backgrounds in Alameda County.” – Yu Ming Charter

Since our last semi-annual report was submitted on October 4th, 2016, Yu Ming, with the approval of the ACOE Board of Trustees, has made the following changes with the express goal of increasing our diversity:

- 1.) Amended our Charter to change from a two-way dual immersion program to a one-way dual immersion program. This change was based on many months of research and input from key stakeholder groups, and will allow us to increase the availability of kindergarten slots for all Alameda County children while maintaining an excellent Mandarin Immersion curriculum.
- 2.) Added a categorical preference for Free or Reduced Lunch (FRL) eligible children, such that a minimum of 20% of the total kindergarten slots is reserved for FRL-eligible children.
- 3.) Reduced the weighted preference for Local Enrollment Area (LEAA) applicants given the rapidly changing demographics in the Yu Ming enrollment area.

We believe that these changes have already yielded significant impact on diversity for the next kindergarten class. We are pleased to report that this year’s recruitment season has shown tremendous growth in the total number of applicants, and a significant increase in the number of applicants from FRL-eligible families. In the following pages we have summarized the overall 2017-2018 applicant data as well as enrollment data for the incoming kindergarten class. We also detail in the Appendices the extensive outreach activities completed by Yu Ming staff, families, and volunteers.

A few of the key data points that we would like to highlight include:

- 1.) A 100% increase in enrolled kindergarten students who are confirmed FRL eligible
- 2.) 119 total applicants for kindergarten who are self-designated FRL eligible
- 3.) A 180% increase in enrolled kindergarten students who are African American



2017-18 School Year Applicant Data -- Overview

Because of its limited capacity, Yu Ming must run a lottery to determine placement for applicants that do not receive a categorical enrollment preference. During this enrollment season Yu Ming utilized the new online registration website, [Enroll Oakland Charters \(https://enrolloak.org\)](https://enrolloak.org). This collaborative charter-sector enrollment system includes a common application, a common timeline, and joint marketing and outreach activities. Yu Ming believes that this will help grow Yu Ming's visibility with more students from Oakland's underserved populations. However, there are certain variables that Yu Ming collected in prior years that were not collected in this new system (e.g. race/ethnicity). Consequently, some of our ability to directly compare year over year results from our total applicant pool is limited. Also, as of April 11, 2017, due to our lottery having just taken place in mid-March, the final enrollment data for the incoming kindergarten class is not 100% complete. We have provided the most up to date figures below.

Table 1 below shows a significant increase in year over year applications for kindergarten. We saw a 66% increase in self-reported Mandarin applicants, and a 38% increase in non-Mandarin speaking applicants. Given that Yu Ming currently only is able to offer 52 total kindergarten slots per year, we are only able to offer one slot for every 7 applicants. Of note, because we have changed to a one-way Mandarin immersion model from the previous two-way Mandarin immersion model, we no longer require Mandarin proficiency testing during the application process. We therefore rely only on applicant provided answers as to Mandarin proficiency.

2017-18 K-Grade Cohort	2017-18 Total Applicant Pool	% Change from Prior Year	2017-18 Local Area (LEAA) Applicant Pool	% Change from Prior Year
Mandarin	113	+66%	2	-60%
Non Mandarin	226	+38%	16	-6%

Table 1. Total Mandarin and Non-Mandarin Kindergarten Applicant Pool for 2017-2018 Enrollment Period.

Table 2 below shows that over one third of this year's applicants are self-reported to be FRL eligible. This figure cannot be compared to prior years because we only collected FRL data *after* the enrollment lottery. Nonetheless, we are pleased to see many families from disadvantaged socioeconomic status applying to Yu Ming.



2017-18 K-Grade Cohort	2017-18 Total Applicant Pool	% Change from Prior Year
FRL	119 (35%)	N/A
Non FRL	220 (65%)	N/A

Table 2. Total Free or Reduced Lunch Kindergarten Applicant Pool for 2017-2018 Enrollment Period.

Table 3 below is a summary of the number of applicants that qualify for categorical preferences (except FRL) at Yu Ming. The sum of these categories (in this case, 20 for 2017-2018) subtracted from the total kindergarten slots available (52 per year) equals the number of slots available to all other applicants. The number of categorical preference applicants ranges from the teens to the twenties annually, this year that number is on the higher end of average.

2017-18 K Grade Cohort	Categorical Preferences	
	Siblings	Staff
Total	19	1

Table 3. Total Kindergarten Applicant Pool for 2017-2018 with Categorical Preferences.

Table 4 below reports the number and percentage of enrolled students who are FRL eligible. Of note, Yu Ming saw a 100% increase in enrolled kindergarten students who are FRL eligible. This increase was directly associated with the new categorical preference of 20% that Yu Ming instituted in the fall of 2016.

2017-18 K-Grade Cohort	# Enrolled Students	% of Enrolled	% Change from Prior Year
FRL eligible	14	27%	+100%

Table 4. Total Enrolled Kindergarten Pool for 2017-2018 who are FRL eligible.

Table 5 shows a mixed picture enrollment of African American and Latino kindergarten students. We had a 180% increase in the number of African American students enroll for kindergarten, from 5 to 14. At the same time, we had a reduction of Latino students enrolled from 4 to 1. It is unclear whether the number of Latino *applicants* to Yu Ming decreased because applicant ethnicity data is not available from Enroll Oakland.



2017-18 K-Grade Cohort	# Latino / Hispanic	% of Enrolled	% Change from Prior Year	# African American	% of Enrolled	% Change from Prior Year
Enrolled	1	2%	-75%	14	27%	+180%

Table 5. Total Enrolled Kindergarten Pool for 2017-2018 split by Latino and African American background.

2017-18 K-Grade Cohort	Hispanic	American Indian/Alaska Native	Black/African American	White	Asian	Chinese	Japanese	Korean	Asian India	Other Asian
Enrolled	1	1	14	12	29	23	3	1	2	4

Table 6. Total Enrolled Kindergarten Pool for 2017-2018 by racial/ethnic background. Values can add up to > total number of slots because children can be classified in multiple categories.

Action Areas

Yu Ming is committed to achieving a vision of a vibrant school community that serves a population of children that compares to the broad population of the East Bay. As can be seen from the tables above, Yu Ming has made significant progress in recruiting and enrolling more FRL eligible students, while also increasing the number of enrolled African American children into our kindergarten class. However, we are committed to redoubling our efforts to improve diversity and inclusion by focusing on the following over the next 6 months:

- 1.) Latino/Hispanic Recruitment: One important area of improvement that we will invest additional resources into is in recruiting more Latino / Hispanic students. It is unclear why the number of enrolled Latino/Hispanic kindergarten students dropped this year. As with previous years, our outreach flyers and activities were conducted in Spanish as well as English/Chinese. We will reach out to key community stakeholder groups to try to understand if there's been a decreasing interest in Yu Ming from the Latino/Hispanic community, and if so, what the challenges have been.
- 2.) Equity and Inclusion: With increasing socioeconomic diversity at Yu Ming and to enhance the experience of an already diversity Yu Ming community, the head of school, Ms. Sue Park, initiated an Equity Design Working Group made of Yu Ming families, board members, and staff. This group has met nearly a dozen times over the past few months to brainstorm ways to improve equity and inclusion for the entire Yu Ming family.



- 3.) Increasing Access: Yu Ming continues to attract many more interested families than we can accept. This year we were only able to offer kindergarten slots to 1 in 7 applicants. We believe firmly that a public option for Mandarin immersion should be available and accessible to all families that want it. Over the next 6 months we will explore ways to increase Yu Ming's ability to accept additional students in future years.

In order to maintain progress in areas of success and to study and design improvements to Yu Ming's enrollment diversity programs, the Board of Directors of Yu Ming created the Enrollment and Diversity Committee in the Spring of 2016. Comprised of Yu Ming board members, parents, and Head of School, the committee's charge is to analyze recruitment and enrollment data, consult relevant research and with outside experts on diversity issues, gather stakeholder input and present policy proposals to the Board toward the goal of increasing the diversity of student enrollment at Yu Ming Charter School. Over the past year, the Committee has made important recommendations that have fundamentally improved access to Yu Ming. These changes were unanimously accepted by the ACOE Board in December, 2016 (outlined on page 1). We look forward to continuing to serve for a more diverse, inclusive, and accessible Yu Ming.

The current members of the Enrollment and Diversity Committee are:

- Phuoc Le (Board member, committee chair)
- Eric Peterson (Board member, Yu Ming parent)
- Ron Lewis (Board member)
- Dave Cherry (Yu Ming parent)
- Mimi Ho (Yu Ming parent)
- Sue Park (Head of School)
- Lily Wang (Yu Ming parent)

Appendices:

- A. Yu Ming 2017-2018 Lottery Results and Enrollment Statistics
- B. Summary of Recruitment Activities for Yu Ming Charter School, 2017-2018
- C. Yu Ming Recruitment flyers in Chinese, English and Spanish, 2017-2018
- D. Yu Ming FAQs Sheet in Chinese, English, and Spanish, 2017-2018
- E. Photos of Yu Ming Signage consistent with recent ACOE guidelines

Appendix A: Yu Ming 2017-2018 Lottery Results and Enrollment Statistics

	K	1	2	3	4	5	6	7	Total
Total Applications	339	82	51	30	33	22	36	11	604
YM Siblings	22	0	0	2	1	0	0	0	25
FRL	119	24	20	12	13	11	24	6	229
YM Employees	1	0	0	0	0	0	0	0	1
Alameda County	301	63	33	21	25	16	30	5	494
Sankofa (LEAA)	18	3	1	1	0	1	3	0	27
Board	1	0	0	0	0	0	0	0	1
Founding Family	6	0	0	0	0	0	0	0	6
Chinese (self-report)	113	39	25	15	16	7	6	0	221
Male	163	27	24	12	17	10	11	8	272
Female	168	53	27	18	16	12	24	3	321
Nonbinary	8	2	0	0	0	0	1	0	11



Appendix B. Summary of Recruitment Activities for Yu Ming Charter School, 2017-2018

Overview:

In 2017-2018, Yu Ming's recruitment efforts were planned and driven by a partnership of parent volunteers and school administration. In particular, the following structure and efforts were put in place in order to carry out the recruitment strategy and activities:

- Yu Ming's Family Support Organization (FSO) Outreach Committee, run by parent volunteers and led by Ms. Mimi Ho and Ms. Lily Wang, provided the internal structure for centralizing and strategizing recruitment activities, organizing parent volunteers, and providing updates
- Overall enrollment plan was coordinated by parent volunteers in partnership with Head of School Park, Operations Coordinator, Andrea Siu, and Family Resource Liaison, Yu-Shuan Tarango-Sho.
- Newly created Outreach and Enrollment staff roles helped to strengthen and institutionalize Outreach and Enrollment capacity within Yu Ming. Operations Coordinator, Andrea Siu supported the coordination of outreach events at subsidized preschools and coordinated the new lottery systems, including a separate lottery for families that qualify for Free and Reduced Lunch. Family Resource Liaison, Yu-Shuan Tarango-Sho, supported outreach at family-based day care centers.

Planned Strategy:

- 1) Develop long-term, authentic relationships with head start centers and subsidized childcare centers serving predominantly African American, Latino, other immigrant families and families of lower income, with an emphasis on centers near Yu Ming;
- 2) Prioritize setting up outreach activities at head start and subsidized childcare centers to give parents information about Yu Ming and to help them fill out applications. Activities include passing out flyers and applications and having one-on-one conversations during drop-offs at targeted subsidized childcare/Head Start, and presentations at monthly parent meetings at centers;
- 3) Increase our visibility and outreach to low income housing communities and in-home child care services;
- 4) Increase Yu Ming's local visibility, including putting up a banner and flyering in residences in Sankofa district;
- 5) Expand school tours to weekends to accommodate working parents' schedules;
- 6) Develop strategy and plan to effectively retain prospective families;
- 7) Engage and recruit Yu Ming's African American and Latino parents to participate in head start outreach, school tours, and welcoming and communicating with incoming



families.

Summary of Activities:

Building Institutional Relationship & Conduct Outreach at Head Start & subsidized preschools

- Outreached to staff of **30 head start and subsidized childcare centers** via email, calls and personal visits.
- YM parent volunteers **conducted presentations at monthly parents meetings and/or passed out information and had one-on-one conversations with parents during drop-offs/pick-ups at 17 targeted subsidized childcare/Head Start centers** near YM or serving targeted populations.

Other Outreach Activities:

- We **passed out applications and fliers at 17 family-based child care centers** in West Oakland and schools near Yu Ming in the Golden Gate district with high numbers of low-income students.
- YM held **5 school tours**, including one weekend tour to ensure accessibility.
- **Tabled at the Enroll Oak Outreach Event** at the East Oakland Youth Development Center -- 8200 International Blvd.
- Conducted initial outreach to affordable housing developers but concluded that this strategy would not be viable this year.

Post Lottery Activities:

- Yu Ming's Family Resource Liason, a newly created position, placed calls to families in the Free and Reduced Lunch lottery pool who received enrollment offers.

Head Starts & Subsidized Preschools where Yu Ming Outreach Team conducted face-to-face outreach to recruit families:

De Colores Head Start

Eastmont Head Start

Frank G. Mar Head Start

Fannie Wall Headstart

Laney College Children's Center

Manzanita Head Start

Ralph Hawley Head Start

Salvation Army Booth Memorial

San Antonio Head Start



South Berkeley YMCA Head Start
St. Mary's Preschool
Sungate Head Start
Supporting Future Growth
Tassafaronga Head Start
Wee Lil People
West Berkeley YMCA Headstart
YMCA of the East Bay

15 African American, Latino and Asian Yu Ming Parent Volunteers engaged in 1-1 outreach and conducted presentations at preschools: Dayana Molina, Cecilia Maravilla, Brianna Ross, Randolph Belle, Andie Acuna Butler, Pam Connie, Dawn Williams, Lucia Hwang, Gloria Ng, Lily Wang, Mimi Ho, Kin Li, Jhequela Perry, Grace Sukoforth, and Daaiyah Shabbaz.



Appendix C. Yu Ming Recruitment flyers in Chinese, English and Spanish

“送给您的孩子一生的礼物。”

育明公立中英双语学校幼稚园至七年级 现在接受入学申请



为什么要选择育明？

育明是一所免费的公立学校，提供全面的高质量的基础课教育，不仅重视核心课程而且提供艺术，音乐和体育教育。

育明的标准化英文和数学的考试成绩在加州名列前茅。

育明是一所双向中英沉浸式教育的学校。给您的孩子一个学习中文（普通话）的机会。



为什么选择沉浸式教学？

掌握一门外语能够打开许多方便之门-从个人发展，新的经历，到事业发展的机会。

研究表明，学习多种语言有助于儿童批评思维和解决问题的能力的发展。这些能力学习对数学，科学和艺术等课程都有所帮助。

儿童大脑最适合学习语言，沉浸式教学最适合儿童掌握和精通多种语言。

接受沉浸式教育的学生在用英语进行的语言和数学标准化考试中的成绩更好。



我如何帮我的孩子申请？

有两种方法可供选择：

- 1) 上网申请：
www.enrolloak.org
- 2) 将填好的入学申请提交或邮寄至：

Yu Ming Charter School
1086 Alcatraz Ave
Oakland, CA 94608

申请截止日期是 2017 年 2 月 17 日。

招生说明会

12 月 7 日(星期三)早上 8:30-10
1 月 11 日(星期三)早上 8:30-10
1 月 31 日(星期二)傍晚 6-7:30
2 月 3 日(星期五)早上 8:30-10
2 月 11 日(星期六)早上 10-12

"Give your child the gift of a lifetime."

Yu Ming Charter School, K – 7th Grades Now Accepting Applications



WHY YU MING?

Yu Ming is a public, tuition-free, K-8 school that offers an excellent education in all the core subjects as well as in art, music, and PE.

Our English and Math standardized test results place Yu Ming among the top schools in California.

Yu Ming is a dual-language immersion program that offers your child the unique opportunity to learn and master an "in-demand" language—Mandarin Chinese.



WHY IMMERSION?

Knowing a foreign language is a gift that opens many doors—for personal growth, new experiences, and career opportunities.

Learning foreign languages helps children develop problem-solving skills, studies have shown.

Children's brains are primed for languages, and immersion is the best way for kids to master a second language.

Children in immersion programs score high on verbal and math standardized tests conducted in English.



HOW TO APPLY?

There are two methods to choose from:

- 1) Apply on-line at www.enrolloak.org
- 2) Fill out a paper application and mail or bring to:

Yu Ming Charter School
1086 Alcatraz Ave
Oakland, CA 94608

Applications due Feb 17, 2017

SCHOOL TOURS

Dec 7 (Wed), 8:30-10 am
Jan 11 (Wed), 8:30-10 am
Jan 31 (Tue), 6-7:30 pm
Feb 3 (Fri), 8:30-10 am
Feb 11 (Sat), 10 am-noon

For more info: Call (510) 452-2063, email info@yumingschool.org, or visit www.yumingschool.org

"Darle a su hijo el regalo de la vida."

Yu Ming Charter School, Grados K – 7 Aceptando Aplicaciones



¿POR QUE YU MING?

Yu Ming es una escuela publica de matricula gratuita que ofrece una educación excelente y gratis en un ambiente de apoyo emocional. La escuela ofrece todas las materias centrales e incluye clases de arte, música y educación física.

Los exámenes estandarizados de California en 2014 pusieron a Yu Ming entre las mejores escuelas en el estado.

Yu Ming es un programa de inmersión dual que ofrece a su hijo la oportunidad unica de desarrollar Inglés y un idioma "en demanda"(mandarín).



¿POR QUE INMERSIÓN?

El dominio de un idioma extranjero es una llave que abre muchas puertas. Produce confianza, crecimiento personal y experiencias y oportunidades profesionales.

El aprendizaje de idiomas del extranjero ayuda con otras habilidades intelectuales como la solución de problemas complejos.

Los cerebros de niños de edad escolar son idealmente preparados para estudio de idiomas e inmersión es la mejor forma para ganar dominio sobre múltiple idiomas.

Estudiantes de programas de inmersión demuestran alta capacidad en pruebas verbales y de matemáticas estandarizadas realizadas en Inglés.



¿CÓMO APLICAR?

Hay dos métodos para aplicar:

- 1) Aplica en el Internet at www.enrolloak.org
- 2) Presente su solicitud a:

Yu Ming Charter School
1086 Alcatraz Ave
Oakland, CA 94608

La fecha límite es el 17 de Febrero, 2017

VISITAS INFORMATIVAS

Dec 7 (Miercoles), 8:30-10 am
Jan 11 (Miercoles), 8:30-10 am
Jan 31 (Martes), 6-7:30 pm
Feb 3 (Viernes), 8:30-10 am
Feb 11 (Sábado), 10 am—12



Appendix D. Yu Ming FAQs Sheet in Chinese, English, and Spanish

育明为什么与众不同？

育明是一所进行中文沉浸式教育的宪章学校。育明在提供全面的高质量的基础课教育的同时，还让您的孩子一个学习中文普通话的机会。育明学生从幼稚园开始在同一课堂里学习中文和英文。

什么是宪章学校 (charter school 或特许学校)？

宪章学校是由加州州政府提供教育经费的公立学校，所以学费是免费的。因为育明是一个独立经营的宪章学校，所以我们的招生程序与每个市的学区学校没有任何联系。递交给育明的入学申请和递交给其他学区学校或宪章学校的申请是相互独立，互不干扰。

我的孩子不会讲普通话。我还能申请吗？

当然可以！育明幼稚园新生开课不需要有普通话的语言能力。

什么是沉浸式语言教育？

沉浸式语言教育是一个经过长时间研究的教育方式。在这种教育方式下，语言学习课程是仔细安排的，教师使用不同的工具 (身体和面部表情、歌曲、故事和活动)，帮助学生理解语言和增加词汇量。

沉浸式教育对我的孩子有什么好处？

掌握多种语言为开阔视野，促进个人成长，创造更多的机会打开了很多方便之门。中国是世界第二大经济实体。中文是世界最常用的语言，有近十几亿人在使用中文。掌握普通话会使您的孩子在以后的生活和工作中更有竞争力。另外，研究还表明：

- 有双语能力的人能更好的控制注意力，有更好的批判思维和解决问题的能力。这些能力学习对数学，科学和艺术等课程都有所帮助。
- 有双语能力的人对母语有更深刻的理解。
- 沉浸式教育对所有的学生都帮助，包括那些特殊需要的学生，家庭困难的学生，以及母语非英语的学生都会受益。
- 由于历史原因，没有机会接受良好教育的学生在接受沉浸式教育后在学业上会更成功。

沉浸式语言教育会不会负面影响我的孩子的英语能力？

研究一再表明，沉浸式实际上随着时间会增强英语语言的发展。应当指出的是，虽然在沉浸式语言学校的学生英语水平的发展可能会暂时的滞后，但这差异通常会在一年或两年后消失。

育明的学生和其他学校学生相比，学习成绩如何？

育明在 2015 年加州的标准化考试中名列前茅。76% 的育明学生的英语达到或超过标准。88% 的育明学生的数学达到或超过标准。相比之下，近 47% 的 Alameda 县的学生的英语达到或超过标准。而 48% 的学生的数学到达或超过标准。2012 -2013 学年，育明的 API 分数是 944，远远超过加州公立学校的 800 分的目标。

如果我们在家里不讲普通话，我怎么帮我的孩子？

只要家长积极的参与孩子的教育，孩子就会茁壮成长。为您的孩子找时间练习、找一些录像和书籍作辅导材料、多和孩子念书、和孩子的老师多交流，这些都会有助于您的孩子的教育。我们每星期校后都有为需要帮助的孩童提供中文家庭作业辅导。另外，老师在有必要的时候会给学生带回家一些辅导材料。

育明如何看待学生的社交能力和性格的发展？

育明非常重视学生社交能力和性格的发展。所有的老师都经过 Responsive Classroom – 社交能力和性格培养的职业培训课程 – 和 Responsive Classroom 的教学大纲 CARES (合作，果断，责任，同情和自我控制) 的培训。我们每周都有社交能力和性格发展的课。育明还有专职的心理学家组织和安排各种有关社交能力和性格发展的活动，包括单独的辅导，上建立社区和宽以待人的课，组织友谊俱乐部等活动。

育明有美术和音乐课吗？育明还有那些辅助课程？

我们每周都用中文教的美术、音乐和体育课。本校在校内提供 K-2 年级课后班，金门中心 (Golden Gate Rec Center) 则为 3-6 年级的学生提供课后班。每学年，我们还组织学生去加州科学院，劳伦斯科学馆和加州探索馆等处，参观和学习。

育明听起来很棒！我该如何为我的孩子申请？

有两种方法申请，您只需要选择其中一种方法：

- 在网上申请 (www.enrolloak.org)
- 填写书面申请表，并邮寄或提交至 1086 Alcatraz Ave., Oakland, CA 94608

申请截止日期为 2017 年 2 月 17 日。请联系您的孩子现在的学前班的主管，询问育明信息介绍会的时间。

我还有很多有关育明的问题。我可以找人询问更多有关学校的信息吗？

如果您需要更多的信息，请打电话联系育明 (510) 452-2063, 或育明家长王莉如 (510) 421-6230。我们欢迎有兴趣的家长来我们的学校参观和老师家长见面。今年育明学校参观及招生说明会的日期是：12/7 (早上 8:30-10), 1/11 (早上 8:30-10), 1/31 (傍晚 6-7:30), 2/3 (早上 8:30 -10), 2/11 (早上 10-12). 地点是 1086 Alcatraz Ave. (在 San Pablo Ave. 和 Herzog St. 之间)。



Yu Ming Charter School Frequently Asked Questions

What makes Yu Ming different?

Yu Ming is a Chinese language immersion program that offers your child the unique opportunity to develop an 'in demand' language—Mandarin Chinese—while providing an excellent comprehensive education in the core subjects. All students at Yu Ming starting in Kindergarten learn in both Mandarin and English in the same classroom.

What is a charter school?

A charter school is a publicly funded, and is free of tuition and open to all California residents. Because we are an independently operated school, our enrollment process is independent from that of city school districts. Your application with Yu Ming will not jeopardize or interfere with your application with other school districts or other charter schools, and vice versa.

My child doesn't speak Mandarin. Can I still enroll him/her?

Absolutely! Students may enter Kindergarten at Yu Ming with no previous Mandarin exposure or any level of Mandarin proficiency.

What is language immersion?

Foreign language immersion is a well-researched educational program in which the school curriculum is taught through a foreign language. It is the best way to learn a foreign language. Language learning is carefully structured, and the teachers use different tools (body and facial expressions, songs, stories, and activities) to help students understand the language and build vocabulary.

Why should I consider it for my child?

Knowing a foreign language is a gift that opens many doors, for new experiences, for personal growth, and for future opportunities. Learning Mandarin Chinese – the language of the second largest economy and spoken by more than 1 billion people, making it the most widely spoken language in the world – gives your child a big competitive advantage. In addition, studies show that:

- People who are bilingual demonstrate increased attention control, better critical thinking and problem-solving skills that are useful in other subject areas, including math, science and creative arts.
- Bilingual people have a deeper understanding of their own native language.
- Immersion education has been proven through research to be effective for all learners, including students with special education needs, socio-economic challenges, and non-native English speakers of any language.
- Historically underserved students achieve greater academic success when they participate in immersion education.

Will being in an immersion program negatively impact my child's English capabilities?

Research has consistently shown that the immersion experience actually enhances English language development over time. It should be noted that, although students' English development may lag temporarily while the instruction is exclusively in the immersion language, this discrepancy usually disappears after a year or two.



Yu Ming Charter School Frequently Asked Questions

How do Yu Ming students do compared to other schools?

Yu Ming's 2015 California standardized test results place Yu Ming among the top schools in the state. 76% of Yu Ming students met or exceeded proficiency standards in English, and 88% did the same in math. In comparison, nearly 47% of Alameda County's students met or exceeded proficiency standards in English, and 48% did so in math. Previously Yu Ming's API score in 2012-2013 was 944, significantly surpassing the State average and State goal of 800 for all public schools.

How can I support my child at home?

Children thrive when their parents are actively involved in their education. There are many ways for parents to support children's success in an immersion school, such as helping your child make time to practice, finding supplemental materials such as videos or books in both languages, reading together, and communicating with your child's teacher – all of which are key in general to make sure your child thrive in her or his education. At Yu Ming we also have weekly homework support for students who want or need assistance to complete Chinese homework. In addition, teachers will send home supporting materials when appropriate.

What is Yu Ming's approach to social and emotional development?

Yu Ming places a strong emphasis on social and emotional development. All staff are trained in Responsive Classroom – a social and emotional learning program – and Responsive Classroom's framework of CARES (Cooperation, Assertion, Responsibility, Empathy and Self Control). We use Toolbox as an evidence-based curriculum for social and emotional skills development. Yu Ming also has a School Psychologist who leads social emotional learning efforts including individual counseling, classroom lessons building community and inclusion, and organizing friendship groups.

Does Yu Ming offer art or music classes? After-school care?

We offer art, music and physical education in addition to the core subjects. This year, Golden Gate Recreation Center provides after-school care at the Recreation Center for Grades 3-6 and the school provides after school care for grades K-2, on site and at the rec center until 6 pm. We also supplement our learning with 2-3 annual field trips to places like CAL Academy of Science, Lawrence Hall of Science and the Exploratorium.

Yu Ming sounds great! How do I apply for my child?

There are two ways to apply. You only need to choose one of these application methods.

- Fill out an application online at www.enrolloak.org.
- Fill out a paper application and mail or bring to our school at 1086 Alcatraz Ave, Oakland, CA 94608.

Applications are due February 17, 2017. Please check with the director or family advocate of the center where your child currently attends to find out when Yu Ming will be hosting an outreach activity.

Where can I get more information about Yu Ming?

You can call Yu Ming at (510) 452-2063, or call Lily Wang, a parent at Yu Ming, at (510) 421-6230, or visit our website at www.yumingschool.org to get more information. We encourage all interested parents to attend an info session and meet our staff and parents. This year we will host info sessions at our school at 1086 Alcatraz on the following dates: 12/7 (8:30-10 am), 1/11 (8:30-10 am), 1/31 (6-7:30 pm), 2/3 (8:30-10 am), 2/11 (10am-noon).

¿Qué diferente es Yu Ming?

Yu Ming es un programa de inmersión en chino que ofrece a su hijo la oportunidad de desarrollar inglés y un segundo idioma 'en demanda' (mandarín chino). Al mismo tiempo proporciona una excelente educación integral en todas las materias esenciales. Todos los estudiantes en la clase de jardín de infantes entrando aprenden juntos en el mismo salón.

¿Qué es una escuela charter?

Una escuela charter es una opción pública, por lo que es de matrícula gratuita para todos los residentes de California. Porque Yu Ming es una escuela charter operado independientemente, nuestro proceso de inscripción es independiente de la de distritos escolares de la ciudad. Su aplicación con Yu Ming no pone en peligro o interfiere con su aplicación con otros distritos escolares o escolares charter y viceversa.

¿Mi hijo no habla mandarín. ¿Puedo aun inscribirlo?

¡Absolutamente! Los estudiantes pueden ingresar a Kindergarten en Yu Ming con ninguna exposición anterior del mandarín o cualquier nivel de conocimientos de mandarín.

¿Qué es inmersión lingüística?

Inmersión de un idioma extranjero es un programa educativo bien documentado en los que el plan de estudios se imparte a través de un idioma extranjero. Es la mejor manera de dominar un segundo o múltiple idiomas. El aprendizaje de idiomas está cuidadosamente estructurado, y los maestros utilizan diferentes herramientas (corporales y expresiones faciales, canciones, historias y actividades) para ayudar a los estudiantes a entender el lenguaje y construir vocabulario.

¿Por qué debo considerarlo para mi hijo?

Tener un segundo o multiples idiomas es una llave que abre muchas puertas, de nuevas experiencias para el crecimiento personal y para futuras oportunidades. Aprender chino (mandarín), el idioma de la segunda economía más grande es hablado por más de 1 billón de personas. El Mandarín es el idioma más hablado del mundo y le puede dar a su niño una gran ventaja competitiva. Además, los estudios demuestran que:

- Personas que son bilingües o plurilingües muestran mayor control de atención, mejor pensamiento crítico y capacidades de resolución de problemas que son útiles en otras áreas, como matemáticas, ciencias y artes creativas.
- Personas bilingües o plurilingües tienen una comprensión más profunda de su propia lengua nativa.
- Educación de inmersión ha sido probada a través de investigación que es efectiva para todos los estudiantes, incluyendo estudiantes con necesidades de educación especial, dificultades socio-económicas y hablantes de inglés no nativos de cualquier idioma.
- Históricamente estudiantes marginados logran un mayor éxito académico cuando participan en la educación de inmersión.

¿Habrá de estar en un programa de inmersión en inglés un impacto negativo en la capacidad de mi hijo?

La investigación ha demostrado consistentemente que la experiencia de inmersión en realidad mejora el desarrollo del lenguaje Inglés en el tiempo. Cabe señalar que, aunque el desarrollo de Inglés de los estudiantes puede retrasarse temporalmente mientras la instrucción está exclusivamente en la lengua de inmersión, esta discrepancia por lo general desaparece después de un año o dos.

¿Cómo comparan los estudiantes de Yu Ming con otras escuelas?

Los exámenes estandarizados de California en 2015 pusieron a Yu Ming entre las mejores escuelas en el estado. El 76% de los estudiantes en Yu Ming cumplieron o excedieron las normas de competencia en inglés, y 88% hicieron lo mismo en matemáticas. En comparación, casi el 47% de los estudiantes del Condado de Alameda cumplieron o excedieron las normas de competencia en inglés, y el 48% lo hizo en matemáticas. Anteriormente la calificación del API de Yu Ming en 2012-2013 fue 944, superando considerablemente el promedio del estado y la meta de 800 para todas las escuelas públicas del estado.

¿Cómo puedo apoyar a mi hijo si mi familia no habla a mandarín en casa?

Los niños prosperan cuando sus padres participan activamente en su educación. Hay una gran variedad de oportunidades de voluntariado en la escuela para padres durante las horas escolares, como ayudar a su hijo a hacer tiempo a la práctica, encontrar materiales complementarios tales como libros o videos, leer juntos y comunicarse con la maestra – que son clave en general para asegurarse de que su hijo prospere en su educación. Tenemos apoyo semanal con las tareas, dirigidos por nuestros asistentes de docencia, para estudiantes que quieren o necesitan asistencia para completar la tarea en chino. Además, profesores enviarán a casa cuando sea apropiado materiales de apoyo.

¿Cual es el enfoque de Yu Ming al desarrollo social y emocional?

Yu Ming pone un fuerte énfasis en el desarrollo social y emocional. Todo el personal está entrenado en Responsive Classroom – un programa de aprendizaje social y emocional – y la estructura de Responsive Classroom de cuidados (cooperación, afirmación, responsabilidad, empatía y auto Control). Utilizamos clases semanales segundo paso como un currículo basado en la evidencia para el desarrollo de habilidades sociales y emocionales. Yu Ming también tiene un psicólogo de la escuela que dirige los esfuerzos de aprendizaje social emocional incluyendo consejería individual, lecciones de aula edificio comunitario y la inclusión y organización de grupos de amistad.

¿Yu Ming ofrece clases de arte, música o programa después de escuela?

Contamos con profesores de arteb música y educación física que brindan clases semanalmente a los estudiantes de mandarín. Este año, Golden Gate Recreation Center proporciona cuidado después de la escuela en el centro de recreación para los grados 3-6 y la escuela ofrece después de la escuela para los grados K-2, en el lugar y en el centro de recreación hasta las 6 pm. También complementamos nuestro aprendizaje con giras anuales en lugares como la Academia de Ciencias de la CAL, Lawrence Hall of Science y el Exploratorium.

¡Yu Ming suena mui bien! ¿Cómo aplico para mi hijo?

Hay dos maneras de aplicar. Sólo tiene que elegir uno de estos métodos:

- Llena una solicitud directamente al www.enrolloak.org.
- Llena una solicitud en papel y por correo o traer a 1086 Alcatraz Ave, Oakland, CA 94608.

Las solicitudes deben presentarse 17 de febrero de 2017. Por favor, consulte con el director o la familia defensora del centro donde actualmente asiste su hijo para averiguar cuándo Yu Ming será el anfitrión de una actividad de difusión.

¿Hay alguien con quien pueda hablar acerca de la escuela?

¡Sí! Puede llamar a Yu Ming en el (510) 452-2063, o llame a Dayana Carcamo-Molina en el (310) 948-4221 para obtener más información. Animamos a los padres de todos los interesados a asistir a un recorrido de nuestra escuela y conocer a nuestro personal y los padres: 12/7 (8:30-10 am), 1/11 (8:30-10 am), 1/31 (6-7:30 pm), 2/3 (8:30-10 am), 2/11 (10am – 12).



Appendix E. Photos of Yu Ming Signage consistent with recent ACOE guidelines







Board of Directors
April 20, 2017
AGENDA ITEM INFORMATION

Agenda Item	Final Board Fellows Report from Liz Koenig and Om Chital
Time Allotted	7-8 minutes
Background	Liz Koenig and Om Chitale, MBA students at Berkeley-Haas, have been with Yu Ming for the last 6 months. They have done individual projects on teacher compensation and strategy (Liz) and technology and Summit Basecamp adoption (Om). This is a report to the Board on their findings, recommendations, and next steps. Also, Liz and Om will use this time to speak briefly about their overall experience on the Board.
Summary	Berkeley Board Fellows report out on projects - teacher strategy and compensation; technology and Basecamp adoption
Type	Informational
Key Questions	