



**2019-2024 Yu Ming 5-Year Strategy
Implementation Plan Progress Report**
December, 2019



Revised 5-Priorities

Old Strategy House



YU MING'S IMPACT

By 2029, serve 1,300 students

MISSION STATEMENT

As a leader in Mandarin Immersion education, we nurture our inclusive and diverse community to become empowered, engaged, and outstanding global citizens.

EDUCATIONAL MODEL PILLARS

PILLAR 1
Academic Excellence

PILLAR 2
Mandarin Immersion Leadership

PILLAR 3
Whole-child Education

PILLAR 4
Diverse, Equitable & Inclusive Community

5-YEAR STRATEGIC PRIORITIES

SP#1: Achieve the sustainable enrollment plan across two campuses

SP#2: Strengthen Yu Ming's model to excellently serve a diverse community

SP#3: Build a strong pipeline of high-quality teachers & leaders

SP#4: Secure and build Yu Ming's long-term facility

SP#5: Improve operational efficiency & financial sustainability

Old Strategy House's challenges



YU MING'S IMPACT

By 2029, serve 1,300 students

MISSION STATEMENT

As a leader in Mandarin Immersion education, we nurture our inclusive and diverse community to become empowered, engaged, and outstanding global citizens.

EDUCATIONAL MODEL PILLARS

PILLAR 1
Academic Excellence

PILLAR 2
Mandarin Immersion Leadership

PILLAR 3
Whole-child Education

PILLAR 4
Diverse, Equitable & Inclusive Community

5-YEAR STRATEGIC PRIORITIES

SP#1: Achieve the sustainable enrollment plan across two campuses

SP#2: Strengthen Yu Ming's model to excellently serve a diverse community

SP#3: Build a strong pipeline of high-quality teachers & leaders

SP#4: Secure and build Yu Ming's long-term facility

SP#5: Improve operational efficiency & financial sustainability

This is an overarching growth plan instead of a specific priority

This priority mixed school model refinement with outreach strategies

This priority so far only captures actions related to developing Yu Ming No.1 facility without discussing about Yu Ming No.2's facility solutions

This priority does not contain important goals such as refining financial management practices

New proposal of 5-priorities

As a leader in Mandarin immersion education, we nurture our inclusive and diverse community to become empowered, engaged, and outstanding global citizens.

EDUCATIONAL MODEL PILLARS

PILLAR 1
Academic
Excellence

PILLAR 2
Mandarin Immersion
Leadership

PILLAR 3
Whole-child
Education

PILLAR 4
Diverse, Equitable &
Inclusive Community

5-YEAR STRATEGIC PRIORITIES

SP#1: Increase the diversity of our community to be more representative of Alameda County demographics

SP#2: Strengthen Yu Ming's model to excellently serve a diverse community

SP#3: Build a strong pipeline of high-quality teachers & leaders

SP#4: Secure and build a long term facility for Yu Ming No.1, and secure a facility for Yu Ming No.2

SP#5: Improve operational efficiency & financial sustainability

New proposal of the list of goals

Priority 1 - DIVERSITY: We will increase the diversity of our community to be more representative of Alameda County demographics

Goal 1 To successfully secure a path for enrollment growth to 1,300

Goal 2 To further diversify student populations through targeted outreach strategies

Goal 3 To improve retention of underrepresented families

Priority 2 - MODEL: We will strengthen Yu Ming's model to excellently serve a diverse community

Goal 1 To codify Yu Ming's unique model

Goal 2 To refine the middle school academic program and strengthen middle school identity

Goal 3 To strengthen our Multi-Tiered System of Support (MTSS) to develop academic and personal success for all

Priority 3 - TALENT: We will build a strong pipeline of high-quality teachers and leaders

Goal 1 To build a strong pipeline of qualified and well prepared teachers and leaders

Goal 2 To retain high-performing teachers, staff members and leaders

Goal 3 To provide professional development opportunities and growth pathways for teachers and staff

Goal 4 To create a clear organizational structure that helps staff deliver consistent results

Priority 4 - FACILITY: We will secure and build a long term facility for Yu Ming No.1, and secure a facility for Yu Ming No.2

Goal 1 To secure and finance a single school facility for Yu Ming No. 1 that accommodates all students at full enrollment

Goal 2 To open Yu Ming No.1 at the single new facility in the 2022-23 school year (Year 4)

Goal 3 To identify a target neighbourhood and secure a feasible facility option for Yu Ming No.2

Goal 4 To open Yu Ming No.2 at the new facility site in the 2021-22 school year (year 3)

Priority 5 - SUSTAINABILITY: We will improve our operational efficiency and financial sustainability to support organizational growth

Goal 1 To codify Yu Ming's operational practices

Goal 3 To diversify non-ADA revenue sources and decrease dependencies on local revenues

Goal 4 To improve operational efficiencies and refine financial management practices

Next Steps

Key Next Steps

- Update Strategic Plan based on the newly approved strategic priorities language
- Finalize 1 & 2 pagers of strategic plan and socialize with Yu Ming stakeholders (e.g. staff, families, students) and external partners
- Create 2020-2024 implementation plan and socialize the plan with steering committee members
- Continue to implement 2019-2020 implementation plan and provide progress reports
- Board to receive quarterly progress reports through the 5-year Strategic Plan implementation (e.g. September, December, February, and May)