Uniform Complaint Policy

Yu Ming Charter School (the “Charter School”) complies with applicable federal and state laws and regulations. The Charter School is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. Pursuant to this policy, persons responsible for compliance and/or conducting investigations shall be knowledgeable about the laws and programs which they are assigned to investigate.

Scope
This complaint procedure is adopted to provide a uniform system of complaint processing (“UCP”) for the following types of complaints:

1. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification, immigration status, citizenship, gender expression, gender identity, gender, genetic information, nationality, national origin, race or ethnicity, religion, medical condition, marital status, sex or sexual orientation, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics in any Charter School program or activity.

2. Complaints alleging a violation of state or federal law or regulation governing the following programs:
   - Accommodations for Pregnant, Parenting or Lactating Students;
   - Adult Education;
   - Career Technical and Technical Education;
   - Career Technical and Technical Training;
   - Child Care and Development Programs;
   - Consolidated Categorical Aid;
   - Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a public school, Migratory Children and Children of Military Families;
   - Every Student Succeeds Act;
   - Migrant Education Programs;
   - Regional Occupational Centers and Programs; and/or
   - School Safety Plans:
   - State Preschool Programs
3. **Complaints** alleging that a student enrolled in a public school was required to pay a pupil fee for participation in an educational activity as those terms are defined below.
   a. “Educational activity” means an activity offered by the charter school or that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities.
   b. “Pupil fee” means a fee, deposit or other charge imposed on students, or a student’s parents/guardians, in violation of Education Code 49011 and Section 5 of Article IX of the California Constitution, which require educational activities to be provided free of charge to all students without regard to their families’ ability or willingness to pay fees or request special waivers, as provided in *Hartzell v. Connell* (1984) 35 Cal.3d 899. A pupil fee includes, but is not limited to, all of the following:
      i. A fee charged to a student as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
      ii. A security deposit, or other payment, that a student is required to make to obtain a lock, locker, book, class apparatus, musical instrument, uniform or other materials or equipment.
      iii. A purchase that a student is required to make to obtain materials, supplies, equipment or uniforms associated with an educational activity.
   c. A pupil fees complaint and complaints regarding local control and accountability plans (“LCAP”) only, may be filed anonymously (without an identifying signature), if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with. Education Code sections 52060 - 52077, including an allegation of a violation of Education Code sections 47606.5 or 47607.3, as referenced in Education Code section 52075, regarding local control and accountability plans.
   d. If the Charter School finds merit in a pupil fees complaint, or the California Department of Education (“CDE”) finds merit in an appeal, the Charter School shall provide a remedy to all affected pupils, parents/guardians that, where applicable, includes reasonable efforts by the Charter School to ensure full reimbursement to all affected students and, parents/guardians, subject to procedures established through regulations adopted by the state board.
   e. Nothing in this Policy shall be interpreted to prohibit solicitation of voluntary donations of funds or property, voluntary participation in fundraising activities, or Charter School and other entities from providing student prizes or other recognition for voluntarily participating in fundraising activities.

4. **Complaints** of noncompliance with the requirements governing the Local Control Funding Formula (“LCFF”) or LCAP, or Sections 47606.5 and 47607.3 of the Education Code, as applicable. If Charter School adopts a School Plan for Student Achievement in addition to its LCAP, complaints of noncompliance with the requirements of the School Plan for Student Achievement under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under this Policy.

Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 are governed by Title 7, Code of Federal Regulations.
Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

The Charter School acknowledges and respects every individual’s rights to privacy. Unlawful discrimination, harassment, intimidation or bullying complaints shall be investigated in a manner that protects (to the greatest extent reasonably possible and as permitted by law) confidentiality of the parties, including but not limited to the identity of the complainant, and maintains the integrity of the process. The Charter School cannot guarantee anonymity of the complainant. This includes keeping the identity of the complainant confidential. However, the Charter School will attempt to do so as appropriate. The Charter School may find it necessary to disclose information regarding the complaint/complainant to the extent required by law or necessary to carry out the investigation or proceedings, as determined by the Head of School or designee on a case-by-case basis.

**Compliance Officer**

The Governing Board designates the following compliance officer(s) to receive and investigate complaints and to ensure the School’s compliance with law:

Head of School Sue Park
Yu Ming Charter School I 1086 Alcatraz Ave I Oakland, CA  94608
510-452-2063

The Head of School or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Head of School or designee. Should a complaint be filed against the Head of School, the compliance officer for that case shall be the President of the Charter School Governing Board.

**Notifications**

The Head of School or designee shall make available copies of this Policy free of charge. The annual notice of this Policy may be made available on the Charter School’s website.

The Charter School shall annually provide written notification of the Charter School’s UCP to students, employees, parents/guardians, private school officials or representatives, and other interested parties, as applicable.

The annual notice shall be in English. When necessary, under Education Code section 48985 if fifteen (15) percent or more of the students enrolled in the Charter School speak a single primary language other than English, this annual notice will also be provided to the parent/guardian of any such students in their primary language.

The annual notice shall include the following:

1. A list of the types of complaints that fall under the scope of the UCP and the state and federal provisions that govern complaint regarding child nutrition programs and special education programs.

2. A statement clearly identifying any California State preschool programs that Charter School is operating as exempt from licensing pursuant to Health and Safety Code section 33700.
1596.792(o) and corresponding Title 5 health and safety regulations, and any California State preschool programs that Charter School is operating pursuant to Title 22 licensing requirements.

3. A statement that the Charter School is primarily responsible for compliance with state and federal laws and regulations;

4. A statement that a pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

5. A statement identifying the title of the compliance officer, and the identity(ies) of the person(s) currently occupying that positions, if known.

6. A statement identifying the title of the compliance officer, and the identity(ies) of the person(s) currently occupying that positions, if known.

7. An alternative dispute resolution process that includes mediation and that is consistent with Education Code § 262.3.

8. A statement that copies of Charter School’s UCP shall be available free of charge.

Procedures
The following procedures shall be used to address all complaints which allege that the School has violated federal or state laws or regulations enumerated in the section “Scope,” above. The compliance officer shall maintain a record of each complaint and subsequent related actions for at least three (3) calendar years.

All parties named shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint
Any individual, including a person’s duly authorized representative or an interested third party, public agency or organization may file a written complaint of alleged noncompliance or unlawful discrimination, harassment, intimidation, or bullying pursuant to this Policy.
A complaint of unlawful discrimination, harassment, intimidation, or bullying may be filed by any individual who alleges that the individual has personally suffered unlawful discrimination, harassment, intimidation, or bullying or by one who believes any specific class of individuals has been subjected to unlawful discrimination, intimidation, harassment, or bullying or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. An investigation of alleged unlawful discrimination, harassment, intimidation or bullying shall be initiated by filing a complaint no later than six (6) months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying unless the time for filing is extended by the Head of School or designee, upon written request by the complainant setting forth the reasons for the extension. Such extension by the Head of School or designee shall be made in writing. The period for filing may be extended by the Head of School or designee for good cause for a period not to exceed ninety (90) calendar days following the expiration of the six-month time period. The Executive Director shall respond immediately upon a receipt of a request for extension.

All other complaints under this Policy shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which the Charter School Governing Board approved the LCAP or the annual update was adopted by Charter School.

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and date stamp. Complaints filed pursuant to this Policy must be in writing and signed. A signature may be handwritten, typed (including in an email) or electronically generated. Only complaints regarding pupil fees or LCAP compliance may be filed anonymously as set forth in this Policy. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, Charter School staff shall assist the complainant in the filing of the complaint.

**Step 2: Mediation**

Within three (3) business days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation, or bullying complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the complaint to the satisfaction of the complainant, the compliance office shall proceed with the investigation of the complaint.

The use of mediation shall not extend the School’s timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

**Step 3: Investigation of Complaint**

The compliance officer is encouraged to hold an investigative meeting within five (5) business days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or the complainant’s representative to repeat the complaint orally.
The complainant and/or the complainant’s representative shall have an opportunity to present evidence or information leading to evidence to support the allegations in the complaint. A complainant’s refusal to provide the compliance officer with documents or other evidence related to the allegations in the complaint, or complaint’s failure or refusal to cooperate in the investigation or the complainant’s engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation. The Charter School’s refusal to provide the compliance officer with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

**Step 4: Final Written Decision**
The Charter School’s shall issue an investigation report (the "Decision") based on the evidence. Charter School’s Decision shall be in writing and sent to the complainant within sixty (60) calendar days of Charter School’s receipt unless the timeframe is extended with the written agreement of the complainant. The Charter School’s decision shall be written in English and in the language of the complainant whenever feasible or as required by law.

The Decision shall include:

1. The findings of fact based on evidence gathered.
2. The conclusion providing a clear determination for each allegation as to whether Charter school is in compliance with the relevant law.
3. Corrective actions, if Charter School finds merit in the complaint and any are warranted or required by law.
4. Notice of the complainant’s right to appeal the School’s Decision within thirty (30) calendar days to the CDE, except when Charter School has used its UCP to address complaints that are not subject to the UCP requirements.
5. Procedures to be followed for initiating such an appeal.

If an employee is disciplined as a result of the complaint, the Decision shall simply state that effective action was taken and that the employee was informed of the School’s expectations. The Decision shall not give any further information as to the nature of the disciplinary action except as required by applicable law.

**Appeals to the CDE**
If dissatisfied with the School’s Decision, the complainant may appeal in writing to the CDE within thirty (30) calendar days of receiving the School’s Decision. The appeal shall be accompanied by a copy of the complaint filed with Charter School and a copy of the Decision. When appealing to the CDE, the complainant must specify and explain the basis for the appeal, including at least one of the following:

1. Charter School failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, Charter School’s Decision lacks material findings of fact necessary to reach a conclusion of law.

3. The material findings of fact in Charter School’s Decision are not supported by substantial evidence.

4. The legal conclusion in Charter School’s Decision is inconsistent with the law.

5. In a case in which Charter School’s Decision found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification of the CDE that the complainant has appealed Charter School’s Decision, the Head of School or designee shall forward the following documents to the CDE within ten (10) calendar days of the date of notification: and whether the facts are incorrect and/or the law has been misapplied:

1. A copy of the original complaint.
3. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties or gathered by the investigator.
4. A report of any action taken to resolve the complaint.
5. A copy of the School’s complaint procedures.
6. Other relevant information requested by the CDE.

If the CDE determines the appeal raises issues not contained in the local complaint, the CDE will refer those new issues back to Charter School for resolution as a new complaint. If the CDE notifies Charter School that its Decision failed to address an allegation raised by the complaint and subject to the UCP process, Charter School will investigate and address such allegation(s) in accordance with the UCP requirements and provide the CDE and the appellant with an amended Decision addressing such allegation(s) within twenty (20) calendar days of the CDE’s notification. The amended Decision will inform the appellant of the right to separately appeal the amended Decision with respect to the complaint allegation(s) not addressed in the original Decision.

Within thirty (30) calendar days of the date of the CDE’s appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction (“SSPI”) or the SSPI’s designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE’s appeal Decision. The SSPI will not consider any information not previously submitted to the CDE by a party during the appeal unless such information was unknown to the party at the time of the appeal and, with due diligence, could not have become known to the party. Pending the SSPI’s response to a request for reconsideration, the CDE appeal Decision remains in effect and enforceable, unless stayed by a court.

The CDE may directly intervene in the complaint without waiting for action by the School when one of the conditions listed in 5 C.C.R. Section 4650 exists, including but not limited to cases in
which through no fault of the complainant, the School has not taken action within sixty (60) calendar days of the date the complaint was filed with the School.

Civil Law Remedies
A complainant may pursue available civil law remedies outside of the School’s complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination, complaints arising under state law, however, a complainant must wait until sixty (60) days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the School has appropriately, and in a timely manner, apprised the complainant of their right to file a complaint.
Uniform Complaint Procedure Form

Last Name: ___________________________________ First Name/MI: _______________________________
Student Name (if applicable): _________________________ Grade: _______ Date of Birth: ____________
Street Address/Apt. #: ______________________________________________________________________
City: ____________________________________________ State: _______________ Zip Code: ____________
Home Phone: __________________ Cell Phone: __________________ Work Phone:_________________
School/Office of Alleged Violation: _______________________________________________________________________

For allegation(s) of noncompliance, please check the program or activity referred to in your complaint, if applicable:

☐ Adult Education
☐ Career Technical and Technical Education/Career Technical and Technical Training
☐ Child Care and Development
☐ Consolidated Categorical Aid Programs
☐ Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a Public School, Migratory Children and Children of Military Families
☐ Every Student Succeeds Act
☐ Local Control Funding Formula/Local Control and Accountability Plan
☐ Migrant Education Programs
☐ Regional Occupational Centers and Programs
☐ School Plans for School Achievement
☐ School Safety Plan
☐ Pupil Fees
☐ Pregnant, Parenting or Lactating Students

For allegation(s) of unlawful discrimination, harassment, intimidation, or bullying, please check the basis of the unlawful discrimination, harassment, intimidation, or bullying described in your complaint, if applicable:

Age
Ancestry
Color
Disability (Mental or Physical)
Ethnic Group Identification
Gender / Gender Expression / Gender Identity
Genetic Information
Immigration Status/Citizenship
Marital Status
Medical Condition
Nationality / National Origin
Race or Ethnicity
Religion
Sex (Actual or Perceived)
Sexual Orientation (Actual or Perceived)
Based on association with a person or group with one or more of these actual or perceived characteristics

Provide details such as the names of those involved, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator. Attach additional pages if needed.

___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Have you discussed your complaint or brought your complaint to any School personnel? If you have, to whom did you take the complaint, and what was the result? Attach additional pages if needed.
Please provide copies of any written documents that may be relevant or supportive of your complaint. I have attached supporting documents.  

☐ Yes  ☐ No  

Signature: ____________________________________________ Date: ________________

Mail complaint and any relevant documents to:

Head of School, Yu Ming Charter School  
1086 Alcatraz Avenue, Oakland, CA 94608